



## School of Liberal Arts

### SOCI 104 INTRODUCTION TO SOCIOLOGY

WINTER 2024

3 Credits

#### Course Outline

INSTRUCTOR	Dr. Shawkat Shareef	OFFICE HOURS	THURSDAYS 11 am-1 PM
OFFICE	A 2017	CLASSROOM	A 2601
E-MAIL	sshareef@yukonu.ca	CLASS TIME	TUESDAY 9-11.50 AM
TELEPHONE	867 456 8604	CRN	20135
		DATES	JAN. 3- APRIL 9, 2024
Liberal Arts office: Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

#### **COURSE DESCRIPTION**

Using a wide range of sociological theories, students will explore factors that lead to the construction and continuation of social problems. The course employs a multi-dimensional analytical framework, emphasizing the socio-cultural, economic, and historical forces that perpetuate poverty, class, ethnic and gender inequality, racism, crime, addiction and the sex trades. There will be a specific focus on mainstream Canadian society, and northern First Nation and other indigenous communities. Students will also reflect on policy options for the remediation of social problems.

#### **COURSE REQUIREMENTS**

**Prerequisites:** NONE

Online access to Moodle required.

#### **EQUIVALENCY OR TRANSFERABILITY**

Find course transfer at <https://www.bctransferguide.ca/>

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

**YUKON FIRST NATIONS CORE COMPETENCY**

Students who successfully complete this course will have achieved core competency in knowledge of Yukon First Nations. By the end of this course, students will have greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr)

**LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- a) analyse and compare research on social problems in Canada and abroad
- b) explain of social problems in Canada focusing on northern First Nations and indigenous socio-cultural, historical, and political contexts
- c) critically analyze their own views about different aspects of social problems in the postmodern Canadian society engulfed by various globalization factors
- d) objectively apply sociological perspectives and theoretical approaches to their knowledge of the linkages between Northern indigenous, Canadian national, and global societies in the creation and perpetuation of social problems

**COURSE FORMAT****Delivery format**

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus. However, we will have a fully resourced online Moodle section for this class. Discussion topics, exams, assignments etc. will run through the Moodle. Having said that, this class is based on predetermined timetable for assignments and exams. **Do note that this is not a self-paced course.**

**EVALUATION**

<b>Discussion participation</b>	5%
<b>1<sup>st</sup> Midterm Exam</b>	30% ( <b>February 13</b> , 9-11 AM, Moodle)
<b>2<sup>nd</sup> Midterm Exam</b>	25% ( <b>March 12</b> , 9-11 AM, Moodle)
<b>Final Exam</b>	30% ( <b>April 12</b> , 9-11 AM, Moodle)
<b>Assignments: (Reflexive Commentaries), 2 in total</b>	10%, (5% for each assignment): due February 18 and March 31
<b>Total</b>	100%

**Discussion and Participation: 5 %**

Participation in class is essential to the development of class unity and the learning process for everyone. Discussion forums offer students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share. Discussion and participation worth 5% of final grade and is

graded based on the number and frequency of a student's participation in the class and Moodle discussion. However given the nature of sociological theories and other topics that will be covered in the lectures and in the discussion forum, a student's performance in participation will be judged by:

1. **QUALITY OF THE DISCUSSION** (to ensure quality, student's attendance in class lectures and following of reading materials are pivotal)
2. **FREQUENCY OF THE DISCUSSION** (responding to discussion forum question by posting one's own post is not enough to ensure high participation points, rather reading others' posts and responding to them is very important)
3. **CONSISTENCY IN CONTRIBUTION** (regular contributions in the discussion forums by chapters are important, sporadic contributions will fetch low participation scores).

Students will also write a number of short assignments through practicing reflexive commentaries, demonstrating their understanding of theories about different aspects of human society. There are no points assigned to these practice reflexive commentaries, but performance on these short practice assignments (both completion and quality) will be added to the overall participation grade as a percentage. Also, practice reflexive commentaries will help stimulate the discussions the forums. For more details, see below.

### **Midterm Exams: 55%**

There are two midterm exams total worth of which is 55% of the final grade (**1<sup>st</sup> midterm weighs 30% and the 2<sup>nd</sup> midterm weighs 25%**). The midterms will be based on multiple choice questions, true/false questions and long and short essay topics from the course text book. Students will have 120 minutes (2 hours) to work on and submit the responses on the Moodle. The second midterm will not use the materials that were covered in the first midterm.

### **Final Exam: 30%**

Final exam is worth 30% of the total weight of the final grade. Final exam is based on the course materials that are covered in the course (including URL link-based information, extra articles posted on the Moodle, text book) and will use multiple choice questions and/or long and short essays. The final exam will be non-cumulative and can be either all multiple choice questions or combinations of MCQ and long/short essays.

**NOTE:** All exams submission are strictly time sensitive and late submissions will not be granted except for extenuating circumstances for which the student has to provide proof.

### **Assignments: 10%**

There will be **TWO** reflexive commentary assignments and they worth 10% of the final grade. The topics for the assignments are chosen by the professor based on the text, and/or discussion forum issues. See below for details about assignments. More to follow in the Discussion Forum.

The **length of each assignment** should not exceed three pages of typed text, using 1.5 line spacing and 12 point Times New Roman font. No need to use a cover page for commentaries. Simply put student's name and Id on the top left corner of the submission. The assignments are submitted on the Moodle.

**TEXTBOOKS & LEARNING MATERIALS:**

Kendall, D., Nygaard, V. L., & Thompson, E. G. (2016). Social problems in a diverse society (4th Canadian Ed.). Canada: Pearson.

Click below for the electronic version of the text:

E-Text: <https://www.vitalsource.com/en-ca/products/social-problems-in-a-diverse-society-fourth-diana-kendall-edward-g-v9780134477954>

**COURSE WITHDRAWAL INFORMATION**

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

Refer to the YukonU website for important dates: [www.yukonu.ca/admissions/important-dates](http://www.yukonu.ca/admissions/important-dates)

Refunds may be available. See the Refund policy and procedures at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

**ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations)

**ACCESSIBILITY AND ACADEMIC ACCOMMODATION**

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations: [access@yukonu.ca](mailto:access@yukonu.ca).

**TOPIC OUTLINE**

Week 1 (January 3-5 )	<p><i>COURSE INTRODUCTION AND KNOW-YOUR-SYLLABUS</i></p> <p>Readings</p> <ul style="list-style-type: none"> <li>Chapter 1: Summary and Learning Objectives and Critical Thinking Questions</li> </ul>	
--------------------------	---	--

	Chapter 1: Studying Social Problems in Twenty-First Century	
Week 2 (January 8-12)	<p>Reading</p> <ul style="list-style-type: none"> <li>Chapter 2: Summary and Learning objectives and Critical Thinking Questions</li> </ul> <p>Chapter 2: Wealth and Poverty: Canadian and Global Economic Inequities</p>	In class participation
Week 3 (January 15-19)	<p>Reading</p> <ul style="list-style-type: none"> <li>Chapter 3: Summary, Learning Objectives and Critical Thinking Questions</li> <li>Chapter 3: Racism and Ethnic Inequality</li> </ul>	In class participation
Week 4 (January 22-26)	<p>Reading</p> <ul style="list-style-type: none"> <li>Chapter 4: Summary, Learning Objectives and Critical Thinking Questions</li> <li>Chapter 4: Gender Inequality</li> </ul>	In class participation
Week 5 (January 29-February 2)	<p>Reading</p> <ul style="list-style-type: none"> <li>Chapter 5: Summary, Learning Objectives and Critical Thinking Questions</li> </ul> <p>Chapter 5: Inequality Based on Age</p>	In class participation
Week 7 (February 5-9)	<b>Reflections on chapters 1-5</b>	<b>In class discussion forums</b>
Week 8 (February 12-16)	<p>Reading</p> <ul style="list-style-type: none"> <li>Chapter 7: Summary, Learning Objectives and Critical Thinking Questions</li> </ul> <p>Chapter 7: Pornography and Sex Trade in Canada</p>	<b>MIDTERM ON MOODLE 9-11 AM</b>
Week 8 FEBRUARY 13	<b>FIRST MIDTERM , FEBRUARY 13</b>	<b>30% of the total weight</b>
Week 9 (February 19-22)  February 23	<b>Reading Week</b>  <b>Heritage Day</b>	<b>Assignment 1 is due on February 18, by 11.59 pm, Moodle submission (5% of the total weight)</b>
Week 10	<p>Reading</p> <ul style="list-style-type: none"> <li>Chapter 8: Summary, Learning</li> </ul>	

(February 26-March 1)	Objectives and Critical Thinking Questions  Chapter 8: Addictions	In class participation
Week 11 (March 4-8)	Reading <ul style="list-style-type: none"> <li>Chapter 10: Summary, Learning Objectives and Critical Thinking Questions</li> </ul> Chapter 10: Health, Illness, and Health Care	In class participation
Week 12 (March 11-15)	Reading <ul style="list-style-type: none"> <li>Chapter 11: Summary, Learning Objectives and Critical Thinking Questions</li> </ul> Chapter 11: The Changing Family	In class participation
<b>Week 12</b>	<b>SECOND MIDTERM, MARCH 12</b>	<b>MOODLE 9-11 am (25% of the total weight)</b>
Week 13 (March 18-22)	Reading Chapter 15: Population, Urbanization, and the Environmental Crisis	In class participation
Week 14 (March 18-22)	Reading: Chapter 16: Global Social Problems	In class participation
Week 15 (March 25-28)	Reading: Chapter 16: Global Social Problems	<b>Assignment 2: Reflexive Commentary due: March 31 (5% of the total weight)</b>
Week 16 (April 2-5)	<b>Summary of the course</b>	
Week 17	<b>Final exam, April 12</b>	<b>Moodle: 9-11 am (30% of the total weight)</b>