



## Applied Arts

PSYC204  
Abnormal Psychology  
Fall, 2022

3 Credits

# Course Outline

<b>INSTRUCTOR</b>	Andy Roebuck (PhD)	<b>OFFICE HOURS</b>	Tuesdays 10:00 am -12:00 pm or by appointment <b>In Person:</b> Room A2208 <b>Zoom ID:</b> 830 544 5427
<b>OFFICE</b>	A2208	<b>CLASSROOM</b>	A2206
<b>E-MAIL</b>	aroebuck@yukonu.ca	<b>CLASS TIME</b>	Tuesday & Thursday 1:00-2:20 pm
<b>TELEPHONE</b>	n/a	<b>CRN</b>	10195
<b>Liberal Arts office:</b> Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

## COURSE DESCRIPTION

This course presents a broad introduction to the area of abnormal psychology. Topics include: the definition of abnormal behaviour; the diagnostic features, etiology, prevalence, and treatment of various disorders; and abnormal psychology and societal issues.

## COURSE REQUIREMENTS

**Prerequisite(s):** PSYC 100 or 101; or permission from the instructor

## EQUIVALENCY OR TRANSFERABILITY

AU PSYC 435 (3)	CAMO PSYC 250 (3)	FPU PSYC 2350 (3)	SFU PSYC 241 (3)
TRU PSYC 2160 (3)	TRU-OL PSYC 2161 (3)	TWU PSYC 200 lev (3)	UBC PSYC 2nd (3)
UNBC PSYC 303 (3)	UVIC PSYC 200 lev (1.5)	UR PSYC 333 (3)	

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit.

Find further information at: <https://www.yukonu.ca/admissions/transfer-credit> and <https://www.bctransferguide.ca>

## LEARNING OUTCOMES

Upon successful completion of the course, which includes timely submission of all assignments, students will:

- Demonstrate an understanding of various disorders, their causes and treatments, and the limitations to defining abnormality
- Demonstrate an understanding of abnormal psychology terminology and explain important features of abnormal psychological concepts and theories
- Demonstrate an understanding of controversial issues in abnormal psychology
- Demonstrate critical thinking skills as they apply to aspects of abnormal psychology
- Demonstrate research and writing skills
- Evaluate one's own attitudes (against a political and societal backdrop of labelling and treatment), within a psychological context, towards aspects of abnormal psychology covered in the course

## COURSE FORMAT

### Delivery format

This course is being taught in-person at the Ayamdigut campus in Whitehorse, room A2206. You will need to regularly visit the course Moodle site and participate in online activities and discussions as assigned and scheduled. All materials will be posted to the course Moodle page. Assignments will be submitted through Moodle.

The class will proceed on a timetable (see below) with set assignments and due dates. **This is not a self-paced course.**

## EVALUATION

Attendance and Participation	5 %
Module Assignments	25%
Midterm #1: Modules 1-4	20%
Midterm #2: Modules 5-8	20%
Research Paper Proposal	5%
Research Paper	25%
<b>Total</b>	<b>100%</b>

### Attendance and Participation – 5%

Regular attendance and completion of course work is expected. Attendance and participation will be worth 5% of the total course grade. Classes are scheduled for **Tuesday's & Thursday's 1:00-2:20 pm in room A2206**. Attending at least 80% of classes will be considered "perfect attendance". Should a student attend fewer than 80% of classes, the attendance mark will be prorated.

If you will be unable to regularly attend classes for any reason, please contact the instructor directly (aroebuck@yukonu.ca) to have the attendance mark shifted to the final paper. This option will be available to ALL students up until the date the last day of classes.

### Module Assignments – 25%

In this class you will be expected to complete 5 short assignments (roughly one every two weeks). Textbook readings will need to be completed independently and classes are designed to cover the most important material in each section. These assignments will reinforce core concepts in this course and help you prepare for the exams. The assignments will be completed on Moodle.

Assignments will include some multiple-choice questions (similar to what you will see on the midterms), fill in the blank, and short answer questions (a few lines). Short answer questions are not an assessment of your writing skill and point form is fine as long as I can understand it. All information needed for the assignments can be found in the textbook and/or assigned readings. Assignments will be available **AT LEAST ONE WEEK** before they are due, and they will be due on Sundays by 11:59 pm.

Some very important points for assignments:

- Life happens, everyone gets 1 free extension, you DO NOT need to e-mail me, just submit it before the next assignment is due and there will be no penalty.
- Any additional late assignments will be assessed a flat penalty of 20%.

### Midterm Exams – 20% Each

During this course there will be two midterm exams each worth 20% of your final grade. The first exam will be held on **Thursday Oct 20 from 1:00-2:30 pm** and will cover Modules 1-4. The second exam will be held on **Tuesday Dec 6 from 1:00-2:30 pm** and will cover Modules 5-8. Exams will consist of approximately 50 questions and students will have 90 minutes to complete the assessment. Additional details about the midterm exams will be discussed in class.

## **Research Paper – 35%**

There is no final exam for PSYC204. Instead, students will write a research paper on a topic in Abnormal Psychology (8-10 pages double spaced). Your research paper will critically evaluate media representation of a disorder covered in this course and compare it with what you have learned. Students will choose a media artifact (e.g., a specific TV show episode, movie, book, article etc.) and write a summary of the piece and provide background about the disorder. Students will then evaluate the representation of the disorder in this artifact. Using academic sources to support their argument (e.g., the textbook and research papers), students should determine if the portrayal is realistic and whether it might contribute to bias or stigma. Additional information about the term paper will be provided on the course site in a few weeks, however students are encouraged to start thinking of disorder/media piece they would like to explore further.

This research paper will be divided into two parts: the proposal and the paper itself.

### **Research Paper Proposal – 5% Due Thursday Oct 27.**

For the Research Paper Proposal, students will submit a short proposal about their topic (an outline will be provided). In this proposal students will identify what media piece they have chosen, write a short summary of the piece, and present a brief outline of their proposed disorder. Students will also be expected to identify at least 3 sources that will be used for their paper (the textbook can be used as one). Proposals must be submitted via Moodle or e-mail (pdf) to your instructor (aroebuck@yukonu.ca) by Oct 27. You may submit it earlier (if you want feedback sooner). Late proposals will be assessed a penalty of 10% per day. Feedback on your proposal will be provided within 1-week.

### **Research Paper – 30% Due Tuesday Dec 13.**

For the Research Paper, students will expand on their proposal. The full paper should be 8-10 pages double spaced (not including the title page and references) and will need to include a title page, abstract (summary), body, and references. The paper must contain a summary of the media artifact and provide the necessary background needed for the chosen disorder. The paper should be written in APA style (see the link below for a guideline). More information on the Research Paper will be provided on the course site and discussed during the class. Papers will be due Tuesday Dec 13 and they should be submitted via Moodle or e-mail (pdf) to aroebuck@yukonu.ca. Late papers will be assessed a penalty of 10% per day.

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_for\\_mat.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_for_mat.html)

## TEXTBOOKS & LEARNING MATERIALS

For Abnormal Psychology we will be using the open textbook Abnormal Psychology, developed by Dr. Jordan Cummings at the University of Saskatchewan. You can download the textbook and find additional information here: <https://openpress.usask.ca/abnormalpsychology>

An open textbook is a textbook licensed under an open copyright license. It is available online and can be freely used by students, teachers, and members of the public. Additional information about how to access your textbook can be found on the course site. Additional materials, readings, and assignments will be posted to the course Moodle page. We will review these materials on the first day of classes.

## COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

Refer to the YukonU website for important dates: [www.yukonu.ca/admissions/important-dates](http://www.yukonu.ca/admissions/important-dates)

Refunds may be available. See the Refund policy and procedures at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations)

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website at [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations))

It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## TOPIC OUTLINE

Course: Sept 6 – Dec 20	PSYC 204 – Abnormal Psychology
Module 0: Sept 6	<p>Topic: Introduction and Syllabus To Do: Course Outline; Download textbook; Check out Moodle</p> <p>Class: Sept 6, 1:00-2:20 pm No Assignments or Exams</p>
Module 1: Sept 8 – Sept 17	<p>Topic: <i>Defining &amp; Classifying Abnormal Behaviour</i> To Do: Read Chapter 1.1 – 1.4; Complete Assignment #1.</p> <p>Class: Sept 8, 13, 1:00-2:20 pm <b>Assignment #1 Due Sunday Sept 25</b> - Introduction</p>
Module 2: Sept 15 – Sept 24	<p>Topic: <i>Perspectives on Abnormal Behaviour</i> To Do: Read Chapter 2.1 - 2.5; Complete Assignment #2.</p> <p>Class: Sept 15, 20, 22, 1:00-2:20 pm <b>Assignment #2 Due Sunday Oct 2</b> – Abnormal Behaviour</p>
Module 3: Sept 25 – Oct 8	<p>Topic: <i>Mood Disorders</i> To Do: Read Chapter 3.1</p> <p>Class: Sept 27, 29, Oct 4, 6, 1:00-2:20 pm <b>Assignment #3 Due Sunday Oct 16</b> – Mood Disorders</p>
Module 4: Oct 6 – Oct 22	<p>Topic: <i>Anxiety Disorders</i> To Do: Finish Chapter 4.1-4.2; Complete Assignment #3.</p> <p>Class: Oct 6, 11, 13, 18, 1:00-2:20 pm No Assignments or Exams</p>
<b>Midterm Exam #1 (Oct 20): 1:00-2:30 pm</b>	<p>Topic: <i>Midterm Exam #1</i> To Do: Midterm Exam; Treat yourself to something nice <b>Midterm Exam (Modules 1-4): 1:00-2:30 pm</b></p>
Module 5: Oct 23 – Nov 5	<p>Topic: <i>Schizophrenia and Related Psychotic Disorders</i> To Do: Read Chapter 5.1; Complete Research Paper Proposal.</p> <p>Class: Oct 25, 27, Nov 1, 1:00-2:20 pm <b>Research Proposal Due Thursday Oct 27</b></p>
Module 6: Nov 3 – Nov 12	<p>Topic: <i>Post-Traumatic Stress Disorder</i> To Do: Read Chapter 6.1; Complete Assignment #4.</p> <p>Class: Nov 3, 8, 10, 1:00-2:20 pm <b>Assignment #4 Due Sunday Nov 20</b> – Schizophrenia and PTSD</p>
Module 7: Nov 13 – Nov 26	<p>Topic: <i>ADHD and Related Behaviour Disorders in Childhood</i> To Do: Read Chapter 7.1.</p> <p>Class: Nov 15, 17, 22, 1:00-2:20 pm <b>Assignment #5 Due Sunday Dec 4</b> – ADHD</p>
	CONTINUED BELOW

Module 8: Nov 24 – Dec 3	Topic: <i>Personality Disorders</i> To Do: Read Chapter 9.1; Complete Assignment #5  Class: Nov 24, 29, Dec 1, 1:00-2:20 pm No Assignments or Exams
<b>Midterm Exam #2 (Dec 6): 1:00-2:30 pm</b>	Topic: <i>Midterm Exam #2</i> To Do: Midterm Exam #2; Celebrate being done exams <b>Midterm Exam 2 (Modules 5-8): 1:00-2:30 pm</b>
<b>Research Paper Due Dec 13</b>	Topic: <i>FINISH YOUR RESEARCH PAPERS!</i> To Do: FINISH YOUR RESEARCH PAPERS! No class this week try to FINISH YOUR RESEARCH PAPERS! <b>Research Paper Due Dec 13 @ 11:59 pm.</b>