

School of Liberal Arts



PSYC 206
Human Growth and Lifespan Development
Summer 2022

3 Credits

Course Outline

INSTRUCTOR	Dr Dinesh Ramoo	OFFICE HOURS	
OFFICE	Zoom	CLASSROOM	Zoom
E-MAIL	dramoo@yukonu.ca	CLASS TIME	Tue, Thu: 1:00 – 4:00 PM
TELEPHONE		CRN	
Liberal Arts office:			

COURSE DESCRIPTION

This course covers the major physical, cognitive, and psychosocial development of normal growth throughout the human lifespan. There will be a focus on historical and cultural perspectives including those from the North, theories of development, research findings, and methods employed in the field of developmental psychology. Students will concentrate their assignments and exams on the developmental range they anticipate for their professional practice, in keeping with their projected career area. All students will be required to demonstrate an understanding of the major theorists in the field of developmental psychology and the implications of these theories for their practice.

COURSE REQUIREMENTS

Prerequisite(s): PSYC 100 or PSYC 101

EQUIVALENCY OR TRANSFERABILITY

SFU Psyc 1xx (3)

TRU Psyc 2xx (3)

TRU-OL Psyc 2xx (3)

TWU Psyc 2xx (3)

UBC Psyc 2nd (3)

UFV Psyc 1xx (3)

UVIC Psyc 243 (1.5)

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

With conscientious effort, upon successful completion of the course, students will be able to:

- describe and explain physical, psychological, social, cultural, and health changes from infancy to adulthood and aging;
- recognize the significance of heredity and environment in human development;
- describe the research methods employed and issues arising in human development across the lifespan;
- recognize cultural views in lifespan development;
- demonstrate the ability to critically apply the main theoretical perspectives in lifespan development;
- recognize how social relationships change and endure across the lifespan;
- evaluate their personal biases and developmental experience in human development through self-reflection to enable flexibility and to enable an eclectic approach to interventions.

YUKON FIRST NATIONS CORE COMPETENCY

Students who successfully complete this course will have achieved core competency in knowledge of Yukon First Nations. By the end of this course, students will have greater understanding and awareness of Yukon First Nations history, culture, and journey towards self-determination. For details, please see www.yukonu.ca/yfnccr

COURSE FORMAT

Delivery format

This course is delivered online with two meeting times (synchronous delivery) during which students are expected to attend by web-conferencing (i.e., Zoom) and engage with the instructor and other students.

Workload

2 lectures (3 hours each). You will also need to allocate 2-3 hours every week for the completion of learning activities and the assignment. This does not include additional reading that should be planned according to your own convenience. It is important to note that the time required for successful course completion will vary for each student.

TEXTBOOKS & LEARNING MATERIALS

Ramoo, D. (2022). *Lifespan Development: A Canadian Perspective*.

<https://pressbooks.openedmb.ca/lifespandevlopment/>

EVALUATION

Assignments: 1 assignment divided into 3 stages

Quizzes: weekly quizzes

Learning Activities: 4 learning activities spaced across the semester

Exams: 2 exams (midterm and final)

Assignments	30 %
Learning Activities	10 %
Midterm Exam	30 %
Final Exam	30 %
Total	100%

COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at www.yukonu.ca/admissions/money-matters Refer to the YukonU website for important dates: www.yukonu.ca/admissions/important-dates Refunds may be available. See the Refund policy and procedures at www.yukonu.ca/admissions/money-matters

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: www.yukonu.ca/policies/academic-regulations

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website at www.yukonu.ca/policies/academic-regulations

It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca

TOPIC OUTLINE

Week Beginning	Lecture	Chapter
02-05-2023	Introduction to Lifespan Development	1
04-05-2023	Heredity, Prenatal Development, and Birth	2
09-05-2023	Heredity, Prenatal Development, and Birth	2
11-05-2023	Infancy and Toddlerhood	3
12-05-2023	Assignment Stage 1: Proposed theories and biography	
16-05-2023	Early Childhood	4
18-05-2023	Early Childhood	4
19-05-2023	Discussion Forum Participation 1	
23-05-2023	Middle and Late Childhood	5
25-05-2023	Adolescence	6
26-05-2023	Assignment Stage 2: Review of the theories	
30-06-2023	Adolescence	6
01-06-2023	Midterm Exam	
06-06-2023	Emerging and Early Adulthood	7
08-06-2023	Middle Adulthood	8
09-06-2023	Discussion Forum Participation 2	
13-06-2023	Late Adulthood	9
15-06-2023	Late Adulthood	9
16-06-2023	Discussion Forum Participation 3	
20-06-2023	Death and dying	10
22-06-2023	Death and dying	10
23-06-2023	Assignment Stage 3: Final Report	
27-06-2023	Final Exam	