# APPLIED ARTS DIVISION Health, Education, and Human Services Fall, 2016





# **COURSE OUTLINE**

**NURS 1202** 

**NURSING FOUNDATIONS 1** 

45 HOURS 3 CREDITS

PREPARED BY: Catherine Bradbury DATE: 22 June 2016

APPROVED BY: DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

RENEWED BY ACADEMIC COUNCIL: (DATE)

First created: April 29, 2015

Last updated: December 6, 2015

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# **NURSING FOUNDATIONS 1**

INSTRUCTOR: Jeslyn MacDonald OFFICE HOURS: By Appointment

OFFICE LOCATION: C1315 CLASSROOM: A2714/A2706

E-MAIL: <u>jmacdonald@yukoncollege.yk.ca</u> TIME: Wednesdays, 1300-1600

TELEPHONE: 456-8621 DATES: September 7-December 14, 2016

#### **COURSE DESCRIPTION**

This course provides a foundation for the principles underlying nursing actions and decision-making required to plan and provide safe, holistic nursing care to patients requiring assistance with basic needs. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

# **PREREQUISITES**

NONE

## **CO-REQUISITES**

**NURS 111 Nursing Arts** 

## **EQUIVALENCY OR TRANSFERABILITY**

See Bow Valley College transferability information: Click here

### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Demonstrate how universal precautions and the application of safety measures control or prevent the transmission of microorganisms
- Apply the concepts of prevention and healing as they relate to skin integrity within the nursing process

Updated: July 2016

- Define the relationship between nutrition, elimination, and the health status of the patient
- Verbalize the principles of safe medication administration
- Demonstrate knowledge of various diagnostic tests as they relate to the nursing process
- Explain how considerations of lifespan enter into the nursing process and nursing practice
- Demonstrate an understanding of the development of one's nursing practice, self-directedness, and collaboration skills

## **COURSE FORMAT**

Including but not limited to: facilitator led-learning, peer-to-peer coaching, lab skill learning and practice

#### **ASSESSMENTS**

OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 4, 5	Two Lab Assessments	50% (25% each)
1, 2, 3, 4, 5, 6, 7	Case Study	10%
1, 2, 3, 4, 5, 6, 7	Two Quizzes	40% (20% each)
Total		100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be <u>75%</u>, <u>letter grade B</u>, grade point value of 3.0 to pass this course.

#### **ATTENDANCE**

Attendance is mandatory. Because experiential lab exercises and other activities are such an important component, success in the course is dependent on a high level of participation. A student who misses lab activities is required to complete the activities on your own time. Students who consistently miss classes or experimental activities may be asked to withdraw or may not be allowed to return to class.

## REQUIRED TEXTBOOKS AND MATERIALS

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M. J., Astle, B.J., Duggleby, W. (2014). *Canadian fundamentals of nursing (*5th ed.). Toronto: Elsevier Canada.

Updated: July 2016 4

PLUS: Study Guide to accompany Potter & Perry text above

Virtual Clinical Excursions 3.0 for Fundamentals of Nursing, (2013) (8th ed). Maryland Heights, Missouri by Mosby, an imprint of Elsevier Inc.

# **ADDITIONAL RESOURCES**

Karch, A. M. (2014). *Lippincott's nursing drug guide*. (Canadian ed.) Ambler, PA: Wolters Kluwer Health, Lippincott Williams & Wilkins (an alternate drug reference may be used if approved by instructor)

## ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found I the current Academic Regulations that are posted on the Student Services/Admissions & Registrations web page.

#### **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

# YUKON FIRST NATIONS CORE COMPETENCY

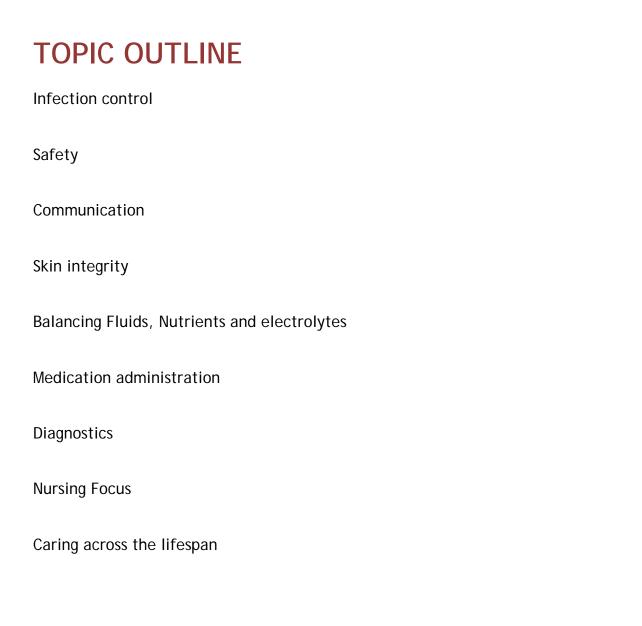
Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

#### ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other

Updated: July 2016 5

grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.



Updated: July 2016 6