



School of Health Education and Human Services

**NURS 2995**

**Professional Preceptorship**

**Term: Winter 2022**

**Number of Credits: 6**



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## Course Outline

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**INSTRUCTOR:** Carrie Huffman  
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### **COURSE DESCRIPTION**

Learners will work in health care settings and have opportunities to apply knowledge, perform skills, and critically think in a variety of practical situations. They will also have the opportunity to use evidence-informed practice to consolidate knowledge and nursing competencies, as well as apply critical thinking strategies in situations that challenge and nurture a novice nurse.

### **COURSE REQUIREMENTS**

Prerequisite(s):

ENGL 100 Academic Writing and Critical Thinking

ELCC 125 Interpersonal Relationships and Communication Skills

ANAT 1101 Anatomy and Physiology

NURS 1101 Nursing Arts

NURS 1201 Adult Health Assessment

NURS 1202 Nursing Foundations 1

NURS 1301 Mathematical Principles of Medication Administration

NURS 1504 Care of the Older Adult

NURS 1102 Applied Pharmacology

NURS 1103 Pathophysiology

NURS 1203 Nursing Foundations 2

NURS 1401 Clinical 1: Foundational

NURS 2204 Nursing Foundations 3  
NURS 2402 Clinical 2: Medical/Surgical  
NURS 2501 Maternity Nursing  
NURS 2502 Pediatric Nursing  
PYSC 206 Human Growth and Lifespan Development  
SOCl 1301 Sociology of Aging  
NURS 2503 Mental Health Nursing  
NURS 2504 Community Nursing  
NURS 2403 Clinical 3: Medical/Surgical  
Current CPR (BLS/HCP level)  
Current N95 Respirator Fit Testing Certification  
Current valid immunization record  
Current Police Information Check  
Satisfactory completion of site research

### **EQUIVALENCY OR TRANSFERABILITY**

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>.

### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Practice in a professional manner in accordance with the legislative and ethical framework in a health care setting
- Perform at beginner level practical nurse role as outlined by the placement area in a consistent safe manner
- Apply theoretical concepts, collaborative care models, and an understanding of diversity into the nursing process within a health care setting
- Incorporate self-reflection and feedback into beginner level nursing practice in a health care setting

### **COURSE FORMAT**

#### **Delivery format**

This course will include 264 hours of clinical experience working with a preceptor in a health care placement. Learners can expect clinical shift times to vary; days, evenings, nights and weekend

shifts may be required. The clinical co-ordinator will meet with students towards the end of their program to discuss placement options.

### ASSESSMENTS

Midterm	Learners must meet all above preceptorship learning outcomes and objectives with developing skills and knowledge
Final	Learners must achieve a rating of “3-meets Expectations” in ALL outcomes and objectives by the end of the 264 hour preceptorship

### COURSE LEARNING OUTCOME(S)

	ASSESSMENT	WEIGHT
1,2,3,4	Preceptorship Assessments	Pass/Fail
1,2,3,4	Final Evaluation: Employ critical thinking, assessment strategies, and technical expertise in a safe, competent and professional nursing manner and can talk about the evaluation itself.	

Important: For details on each assignment and exam, please see your Course Offering Information.

A grade of P is required to pass this course. You may be required to pass this course in order to progress in the program or to meet your specific program completion requirements. Please consult with your program area for further details.

### GRADING SYMBOLS

SYMBOL	DESCRIPTION	VALUE IN GPA
P	Pass	N/A
F	Fail	N/A

### COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

## TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses*. <https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

Vallerand, A.H. & Sanoski, C.A, (2020). *Davis's Canadian drug guide for nurses*. (17<sup>th</sup> ed). Philadelphia, PA : F.A. Davis

## RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## **TOPIC OUTLINE**

Professionalism, Accountability, and Responsibility

Conceptual Framework and Nursing Theories and Practice

Transition from Learner to Novice nurse

Safe and Competent Care

Reflection in Practice

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