



School of Health Education and Human Services

NURS 2504

Community Nursing

Fall, 2021

Number of Credits: 3



Course Outline

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COURSE DESCRIPTION

Learners explore nursing roles and activities in varied practice settings within the community. The frameworks of population health, levels of prevention, primary health care, and determinants of health are used to identify populations at risk and formulate community health promotion strategies.

PRE-REQUISITES

ENGL100 Academic Writing and Critical Thinking
ELCC 125 Interpersonal Relationships and Communication Skills
ANAT1101 Anatomy and Physiology
NURS1101 Nursing Arts
NURS1202 Nursing Foundations 1
NURS1301 Mathematical Principles of Medication Administration
NURS1504 Care of the Older Adult
NURS1102 Applied Pharmacology
NURS1103 Pathophysiology
NURS1201 Adult Health Assessment
NURS1203 Nursing Foundations 2
NURS1401 Clinical 1: Foundational
PSYC1201 Human Growth and Development Across the Lifespan
NURS2204 Nursing Foundations 3
NURS2501 Maternity Nursing

www.yukonu.ca

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits> Receiving institutions determine course transferability.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Evaluate the health of patients using the determinants of health
- Define the role of the practical nurse within the context of different workplaces and agencies
- Identify communication approaches that support trust and comfort between the patient and the practical nurse
- Create a community orientated nursing care plan
- Explain the impact of the Ottawa Charter on community health from a practical nurse perspective
- Examine current health issues in the areas of community health, promotion and prevention strategies and home care nursing practices

COURSE FORMAT

This course will be delivered in a blended format. It will include a total of 45 hours of on-line learning, videoconference classes, and exams. A combination of synchronous (virtual real-time class meetings through Zoom) and asynchronous (web-based via Moodle) learning activities are provided. May involve in-person sessions for specific topics. Learning activities may include but are not limited to facilitator-led learning, projects, and on-line exercises.

EVALUATION

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4, 5, 6	Learning Activities	30%
1, 2, 3, 4, 5, 6	Exam 1	35%
1, 2, 3, 4, 5, 6	Exam 2	35%

Important: For details on each assignment and exam, please see your Course Offering Information.

A minimum grade of D is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program or to meet your specific program completion requirements. **An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.** Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional: superior knowledge of subject matter

A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Stamler, L. L., Yiu, L., & Dosani, A., Etowa, J. & Van Daalen-Smith, C. (2019). *Community health nursing: A Canadian perspective* (5th ed.). Pearson.

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.) packaged with Clinical Skills- Essentials Collection. Elsevier Canada.

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by

others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Community health nursing and models of health

Practice settings in community health nursing

The nursing process, decision-making, and critical thinking in the community setting

Population health promotion and primary health care

Epidemiology and health promotion

Ethical and legal issues

Diversity and culture

Working with Aboriginal and population minorities in community health nursing

Home care practice and the home visit process

Children and families in community settings

Palliative patients in community settings

Older adults in community settings

Health education in community settings

Rural communities

Current issues in community health

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