



School of Health, Education and Human Services

NURS 2403 Clinical 3: Medical/Surgical

Term: Winter 2024

Number of Credits: 4

Course Outline

INSTRUCTOR: Sarah Harrison

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COURSE DESCRIPTION

In this course, critical thinking and reflective practice will be emphasized as learners return to the acute care setting to provide holistic care and plan for transition back into the community for clients with complex health care needs. This experience will be used to consolidate knowledge and skills and move toward independent nursing practice.

Requisites

Complete all of the following:

- Complete the following courses
NURS2402 - Clinical 2: Medical/Surgical (8)
- Earn a minimum grade of C in each of the following courses
NURS2503 - Mental Health Nursing (3)

Equivalents: None

Credits: 4

Hours: 120

Eligible for PLAR: No

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

1	Demonstrate professional nursing qualities such as the ability to lead, mentor, and resolve conflict in the care setting
2	Provide safe, competent nursing care for patients in a surgical care setting
3	Collaborate with individuals, their support, and health care team members in the assessment, planning, implementation, and evaluation of nursing care, using the Bow Valley College Conceptual Framework
4	Engage in independent and ongoing self-reflection to adapt care based on learnings through the use of reflective journaling and developing a learning plan

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

WEEK/HOURS

MODULE

Midterm	Learners must meet all above clinical learning outcomes and objectives with developing skills and knowledge
Final	Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the 6 week clinical experience

ASSESSMENT

Learning Outcomes

Assessment

Weight

1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluation	Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives

Important: For details on each assignment and exam, please see the Course Offering Information.

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Please consult with the program area or the Bow Valley College website for further details.

DELIVERY FORMAT

This course is delivered in-person (off-site and on campus) and online (synchronous and asynchronously).

Note that the delivery format is subject to change.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & REQUIRED LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). Competency Profile for Licensed Practical Nurses.

<https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

April Hazard Vallerand, Cynthia A. Sanoski. (2022). Davis's drug guide for nurses. (18th ed). Philadelphia,

PA : F.A. Davis

Additional learning resources may be found in the Course Offering Information or in Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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