



**Bow Valley
College**

Course Outline

NURS2403

Clinical 3: Medical/ Surgical
Fall 2022 - Current

Last Updated: 7/5/2022 10:33:02 AM

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NURS2403 Clinical 3: Medical/ Surgical

COURSE DESCRIPTION

In this course, critical thinking and reflective practice will be emphasized as learners return to the acute care setting to provide holistic care and plan for transition back into the community for clients with complex health care needs. This experience will be used to consolidate knowledge and skills and move toward independent nursing practice.

REQUISITES	<p>Complete all of the following</p> <ul style="list-style-type: none"> • Complete the following courses <ul style="list-style-type: none"> ◦ NURS2402 - Clinical 2: Medical/Surgical (8) • Earn a minimum grade of C in each of the following courses <ul style="list-style-type: none"> ◦ NURS2503 - Mental Health Nursing (3)
EQUIVALENTS	None
CREDITS	4
HOURS	120
ELIGIBLE FOR PLAR	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Demonstrate professional nursing qualities such as the ability to lead, mentor, and resolve conflict in the care setting	1, 2
2	Provide safe, competent nursing care for patients in a surgical care setting	1, 2, 3, 4, 5, 6
3	Collaborate with individuals, their support, and health care team members in the assessment, planning, implementation, and evaluation of nursing care, using the Bow Valley College Conceptual Framework	1, 2, 4, 6, 8, 9
4	Engage in independent and ongoing self-reflection to adapt care based on learnings through the use of reflective journaling and developing a learning plan	2, 6, 8, 10

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Midterm	Learners must meet all above clinical learning outcomes and objectives with developing skills and knowledge
Final	Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the 4 week clinical experience

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
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1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluation	Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress

in the program or to meet specific program completion requirements.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Value in GPA
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A

REQUIRED LEARNING RESOURCES

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses*.

<https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

April Hazard Vallerand, Cynthia A. Sanoski. (2022). *Davis's drug guide for nurses*. (18th ed). Philadelphia, PA : F.A. Davis

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To

make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, [bowvalleycollege.ca](http://www.bowvalleycollege.ca).

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.