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## Course Outline

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**INSTRUCTOR: Claire Hills**

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*Acknowledging that we live and work in the traditional territory of the Kwanlin Dün First Nation and the Ta'an Kwäch'än Council.*

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### **COURSE Description**

Critical thinking and reflective practice are emphasized within the framework of the nursing process. Learners will provide holistic care and plan for a client with complex health care issues to transition back into the community. Learners will also develop skills and competencies in interdisciplinary and primary health care models.

### **COURSE REQUIREMENTS**

Complete all of the following

- NURS 1401 - Clinical 1: Foundational (4)
- Earn a minimum grade of B in each of the following courses
  - NURS 2204 - Nursing Foundations 3 (6)
- Earn a minimum grade of C in each of the following courses
  - NURS 2501 - Maternity Nursing (3)
  - NURS 2502 - Pediatric Nursing (3)
  - PSYC 1201 - Human Growth And Development Across The Life Span (3)

### **EQUIVALENTS**

None

### **HOURS**

232 hours

### **ELIGIBLE FOR PLAR**

No

## COURSE LEARNING OUTCOME(S)

1. Demonstrate professional nursing values such as accountability, patient autonomy, and patient advocacy in the care setting
2. Provide safe, competent nursing care for patients in a medical/transitional care setting
3. Collaborate with individuals, in the assessment, planning, implementation, and evaluation of nursing care using the Bow Valley College Conceptual Framework
4. Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan

## COURSE MODULES AND SCHEDULE

*\*Course schedule subject to change, depending on delivery mode and term of study.*

### WEEK/HOURS

### MODULES

Midterm	Learners must meet all above clinical learning outcomes and objectives with developing skills and knowledge
Final	Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the clinical experience

## ASSESSMENT

### LEARNING OUTCOME(S)

### ASSESSMENT

### WEIGHT

1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluation	Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives

Important: For details on each assignment and exam, please see the Course Offering Information.

## PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Please consult with the program area for further details.

## GRADING SCHEME

Symbol	Description	Value in GPA
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A

## REQUIRED LEARNING RESOURCES

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses*. <https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

April Hazard Vallerand, Cynthia A. Sanoski. (2022). *Davis's drug guide for nurses*. (18th ed). Philadelphia, PA : F.A. Davis

Additional learning resources may be found in the Course Offering Information.

## COURSE FORMAT

This course is delivered in person face-to-face off campus. Learners will experience 232 hours of practical experience within a hospital setting.

## COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible

or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations. [access@yukonu.ca](mailto:access@yukonu.ca).

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