

	<b>School of Health, Education and Human Services</b>
	<b>NURS 1203</b>
	<b>Nursing Foundations II</b>
	<b>Term: Winter 2023</b>
	<b>Number of Credits: 6</b>
<b>Course Outline</b>	

**INSTRUCTOR:** Joscelyne Bergen

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## **COURSE DESCRIPTION**

Holistic interdisciplinary care is emphasized within the framework of professional nursing. Focus is on the principles underlying nursing actions and decision making required for planning and providing safe nursing care to patients using a body system approach. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory

## **COURSE REQUIREMENTS**

Prerequisite(s): A minimum grade of C in each of the following course

ANAT1101 - Anatomy And Physiology (6)

COMM1101 - Interpersonal Relationships And Communication Skills (3)

ENGL1201 - English Composition (3)

NURS1101 - Nursing Arts (3)

Earn a minimum grade of B in each of the following courses

NURS1202 - Nursing Foundations 1 (3)

Earn a minimum grade of B+ in each of the following courses

NURS1301 - Mathematical Principles of Medication Administration (3)

## **EQUIVALENCY OR TRANSFERABILITY**

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

## **LEARNING OUTCOMES**

[www.yukonu.ca](http://www.yukonu.ca)

Upon successful completion of the course, students will be able to:

- 1 Apply principles that control or prevent transmission of microorganisms based on universal precautions in increasingly complex patient care situations
- 2 Demonstrate principles of safe medication administration as it relates to the nursing process
- 3 Define the impact of diagnostic tests and results when applying the nursing process
- 4 Generate accurate, complete, and concise documentation in simulated patient care scenarios
- 5 Apply knowledge of wound healing as it relates to skin integrity within the nursing process
- 6 Evaluate the relationships between nutrition, elimination, drainage and the health status of the patient

## **COURSE FORMAT**

### **Weekly breakdown of instructional hours and delivery format**

This course will run three-hour morning classes per week. Most learning will be in person and split between theory and lab skill practice. These will be augmented with some online activities and resources on the Moodle course site.

### **Assessment**

Course learning outcomes	Assessment	Weight
1,2,4,5,6	Lab assessment 1	20%
1,2,4,5,6	Lab assessment 2	25%
4,5	Documentation	5%
1,2,4,5,6	Exam 1	25%
1,2,4,5,6	Exam 2	25%
	Total	100%

An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.

All assessed elements must be completed in order to pass the course. Unless there is a prior agreement with the instructor, late assignments will subject to a deduction of 5% of the grade for every day late. Instructors are not required to accept late assignments if no extension has been granted.

## **COURSE WITHDRAWAL INFORMATION**

Refer to the YukonU website for important dates.

## **TEXTBOOKS & LEARNING MATERIALS**

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2019). Canadian fundamentals of nursing (6th ed.) packaged with Clinical Skills- Essentials Collection. Elsevier Canada. Additional learning resources may be found in the Course Offering Information or in Moodle

## **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## **ACCESSIBILITY AND ACADEMIC ACCOMMODATION**

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: [access@yukonu.ca](mailto:access@yukonu.ca).

## TOPIC OUTLINE

- 6 Hours Compare and contrast medical and surgical asepsis
- 6 Hours Surgical Wound Care, Suture and Staple Removal
- 6 Hours Blood Glucose Monitoring
- 6 Hours Documentation and Reporting
- 9 Hours Urinary Elimination - Catheterization and Bladder Irrigation
- 6 Hours Diagnostic Values and Specimen Collection
- 3 Hours Nasogastric Tubes
- 3 Hours Enteral Feeding
- 6 Hours Principles of Safe Medication Administration
- 6 Hours Administration of Medications via Oral, Gastric, Nasogastric Route
- 6 Hours Administration of Medications via the Sublingual, Buccal, Nasal, Optic, or Otic Route
- 6 Hours Administration of Medications via the Dermal, Vaginal, or Rectal Route
- 6 Hours Administration of Medications via the Inhalational Route
- 9 Hours Administration of Medications via the Intradermal, Subcutaneous, or Intramuscular Route
- 6 Hours Oxygenation and Oropharyngeal Suctioning

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