



School of Business and Leadership

**MICR100 Online**

**Introduction to Excel**

**Term: Fall 2022**

**Number of Credits: 1.5**

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## Course Outline

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**INSTRUCTOR:** Christina Thomas

**OFFICE HOURS:** Wed 10:00-10:30am; Fri 10:00-10:30am

**OFFICE LOCATION:** N/A

**CLASSROOM:** Online (Zoom classroom)

**E-MAIL:** cthomas@yukonu.ca

**TIME:** Synchronous – online, with tutorials,  
M/W/F 9am-10am (F: optional lab)

**TELEPHONE:** please email for phone number

**DATES:** September 7 – October 21

**FINAL EXAM:** October 21, 2022, 1-4 p.m.

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### COURSE DESCRIPTION

This course is an introduction to the concepts of electronic spreadsheeting using Microsoft Excel on a PC. In this course, you learn the fundamentals of spreadsheets, charts, and tables. Then you will apply these fundamentals to create, edit, format, and print worksheets; create, edit and print graphic information; and create and sort a table

### COURSE REQUIREMENTS

Prerequisite(s): NONE

### RELATED COURSE REQUIREMENTS

This course is offered through online delivery in a synchronous format. Students will need access to a computer (PC) with MS Excel 2016 and the internet to complete the course.

### EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

(Office Admin) MICR100 + MICR200 + MICR110 → (Bus Admin) COMP161

(Office Admin) MICR100 + MICR200 → (Bus Admin) BUS174

### YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr).

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Build a worksheet and create various charts
- Format cells, workbooks, worksheets, and charts
- Use the Sum function
- Apply various formulas
- Enhance the appearance of worksheets and charts
- Customize the printing process
- Create and sort a worksheet table
- Query worksheet tables using the sort and filter tools

## COURSE FORMAT

### Weekly breakdown of instructional hours

2 hours of mandatory class session, 1 hour of optional lab class. It is expected that this course will require at least 6 hours/week of homework and additional reading. It is important to note that the time required will vary by individual.

### Delivery format

The course content is presented through synchronous online activities and lab classes and asynchronous online activities including instructional videos. These will be accessed through our course website found under “My Courses” on [www.yukonu.ca](http://www.yukonu.ca).

Students will work through Chapters 1, 2, 3 and 6 in the textbook. Coursework must be completed on a set schedule as outlined in the topic syllabus below.

Four graded assignments will be provided by your instructor. In addition to this work, there will be four chapter quizzes and one final examination.

## EVALUATION

Assignments/Quizzes	60
Final Exam	40
Total	100%

### Engagement and Professionalism

Engagement and professionalism in the classroom (any classroom – online or in person) are critical to success. Punctuality, regular attendance, and full participation are ways for students to demonstrate professionalism and engagement. Success in this course requires active, positive, and professional engagement in class activities and discussions, reflecting thoughtful consideration of course material.

It is essential for students to attend all online tutorials and participate in all class activities. The material covered will be cumulative and missing a class/tutorial could put a student at a serious disadvantage. A large number of spreadsheet skills must be mastered, and specific information must be understood.

## Assignments

Each assignment must be uploaded to the appropriate assignment submission box on the MICR 100 Moodle website.

All assignments must be handed in ***by the identified due date and time*** on the day requested unless previous arrangements have been made ***in writing*** with the instructor. **Late assignments will lose 10% per day penalty for each of the first three days. The due date is considered Day 1. The Moodle system will not accept any assignment after the three-day penalty period.**

If you feel you have a valid reason why you should not be subject to the penalty, it is your responsibility, as soon as you return, to inform your instructor. All late assignments that are submitted for grading purposes must be accompanied by a written explanation that includes the following:

- Your name
- Course name
- Reason for late (doctor's note if applicable)
- Original due date
- Date submitted

If you know ahead of time that you will be absent, it is your responsibility to provide a written explanation to your instructor. Arrangements can then be made with your instructor for your assignment due dates.

## Tests

There is one final exam. It must be written and completed within the scheduled time listed in this outline. Reference materials may be used during the exam.

If you are unable to write the final exam because of illness, you must provide a doctor's note to be allowed to write at a different time. The exam must be written within a week of your return.

## Marking Scheme for Assignments

5 marks will be deducted for all major errors on assignments and the final exam, including

- typing errors
- spelling errors
- not following instructions
- formula errors
- incomplete printouts

1-3 marks will be deducted for all minor errors. A detailed marking guide is on the course website.

### **Grades On Transcript**

For transcript purposes, percentage marks are converted into letter grades according to the following system:

- A = 90–100%
- B = 80–89%
- C = 70–79%
- D = 60–69% (Fails to serve as a prerequisite)
- F = under 60% (Fail)

### **COURSE WITHDRAWAL INFORMATION**

This is a 7-week, 1.5 credit course so the withdrawal date is different from the published full-term withdrawal date. If you wish to withdraw from this course, you must do so **officially** (at Admissions) by Friday, October 7, 2022. Refer to the YukonU website for other important dates.

### **TEXTBOOKS & LEARNING MATERIALS**

Freund, S., Jones, M., & Starks, J. (2017). *Microsoft office 365: Excel 2016 Comprehensive* (Shelly Cashman Series). Boston, MA: Cengage Learning. ISBN 978-1-305-870727

### **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

### **TOPIC OUTLINE**

<b>Week</b>	<b>Project</b>	<b>Due Dates (by Saturday night)</b>
<b>Week 1</b> (Sept 7-10)	Introductions and Getting Started, plus Intro to Chapter 1; get started on Chapter 1	Practice Assignment
<b>Week 2</b> (Sept 12-17)	Chapter 1 (cont'd): Create a Worksheet and Chart	Quiz Assignment 1
<b>Week 3</b> (Sept 19-24)	Chapter 2: Formulas, Functions, & Formatting	
<b>Week 4</b> (Sept 26 – Oct 1)	Chapter 2 (cont'd): Formulas, Functions, & Formatting	Quiz Assignment 2
<b>Week 5</b> (Oct 3-8)	Chapter 3: Charting and What-If Analysis	Quiz Assignment 3
<b>Week 6</b> (Oct 10-15)	Chapter 6: Creating, Sorting, and Querying a Table	Quiz Assignment 4
<b>Week 7</b> (Oct 17-21)	Practice Final Exam and Final exam (Exam: Oct 21)	

\* subject to change