

	School of Business and Leadership
	LEAD 111/111F
	Quest
	Term: Fall Number of Credits: 3
Course Outline	

INSTRUCTOR: Colleen Grandy

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DATES: August 23, August 26-30 (full day field camp; detailed schedule sent after registration)
 Weekly on Wednesdays, from September 11 to October 23, 9:00 a.m. - 10:20 a.m.

CLASSROOM: TBD

COURSE DESCRIPTION

This course launches students' leadership journey in the Business Administration program with a multi-night stay in a wilderness setting. In a supportive learning environment, students will be invited to reflect on their place in the program while practicing northern-outdoor skills. Alongside other students, faculty and staff, Elders, and community members, students will participate in a variety of cultural and relationship-building activities, which will expose students to Yukon First Nation traditions and worldviews. This experience will offer students an opportunity to build a community of learners within the Business Administration program. The course continues throughout the semester with ongoing personal reflection and storytelling to support growth and help students situate themselves in the broader business community.

COURSE REQUIREMENTS

Prerequisite(s): *Acceptance to Business Administration Diploma or Degree or Chair approval*

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:
<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate knowledge of how to honour traditional territories and practices while practicing stewardship of the environment
- Reflect on personal and professional experiences and set clear, achievable goals for continued growth and development
- Communicate personal experiences, insights, lessons learned, and goals through storytelling
- Develop and apply basic outdoor skills that focus on safety and leadership

- Identify resources and support networks to sustain academic and personal journey

COURSE FORMAT

Weekly breakdown of instructional hours

This course is broken into two components; a field component that takes place before the fall semester and a classroom component that takes place during the fall semester.

The field component requires full-day, face-to-face participation from beginning to end. This component runs for 5-6 days and includes a 2–3-night stay in a wilderness setting. In the field camp, students will engage with faculty, Elders, and other knowledge keepers. Some physical activity (e.g. walking, light hiking, paddling) will typically be part of this. Please connect with the instructor with any concerns this may present. Students may be placed into teams to complete certain activities when working towards larger objectives.

Students will be required to complete periodic assignments and journaling throughout the field component. Time for these activities will be built into the field course schedule. Students are also required to participate in daily chores of camp life (e.g. cooking, hauling wood, hauling water, camp setup/takedown, cleanup), and these may be planned around learning activities.

This course will begin in late August with an orientation (dates and times will be communicated over email following registration). Following orientation, the course we will move to a field camp location using prearranged transportation where the remainder of the field component will take place. A detailed itinerary and Quest handbook will be shared before the course begins.

This course will continue into the fall semester with bi-weekly in-person classes. Class time will run 2-3 hours and require 2-3 hours/week of homework and additional reading. It is important to note that the time required will vary by individual.

Delivery format

This course is delivered in-person.

EVALUATION

Field Component	
Journal Reflections	50%
Classroom component	
Journal Reflections	25%
Personal Growth Story	25%
Total	100%

Journal Reflections

Students will be invited to critically self-reflect throughout the course and to submit two formal critical self-reflections (one post field component and one after the classroom component). Skills that will be assessed through critical self-reflection include land stewardship, intention setting, storytelling, outdoor skills, and life and learning supports.

Students will create and maintain a learning journal throughout this course. The focus of the journal will be self-reflection and tracking individual learning journeys. In addition to developing social and emotional intelligence, the journal will expand students' self-awareness and assist them in completing the formal, self-evaluations.

Personal Growth Story

By the end of the course, students will communicate a personal growth story that indicates where, who, and what they want to be or achieve in the future. Students will be supported by peer and instructor feedback.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

All required resources and material will be provided to students in email format or via the LMS (Moodle).

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

Week	Topics	Assignment
1	Field Component	Personal Reflection
2	Introduction to Life Design Grounding exercises	
3	Reflection on Acceptance and Grounding Mind mapping Brainstorming Odyssey and Personal Growth Planning	Assignment 1 Assignment 2
4	Prototyping Information Interviews Support Networks and Relationships	Assignment 3
5	Final Storytelling and Reflections	Assignment 4