



School of Business and Leadership

LEAD 111

QUEST

Term: 202103 & 202201

Number of Credits:3

Course Outline

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COURSE DESCRIPTION

This course is designed to include two components. In the first component, students will participate in a transformative and unique experience that will primarily take place on the land, or a similar setting. This component of the course launches students' leadership journey through a multi night stay (e.g. 3-5 days) in a wilderness setting and participation in a variety of northern leadership activities. Through this experience, students will be exposed to First Nation traditions and worldviews and provided with the opportunity to practice northern outdoor skills, leadership skills, and effective teamwork. The second component of this course students will actively participate in further leadership activities and systematic, introspective analyses that will provide them with the knowledge tools to design their life.

COURSE REQUIREMENTS

Prerequisite(s): Acceptance into the Business Administration Diploma or Bachelor of Business Administration

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:
<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate knowledge of how to honour traditional territories and practices while demonstrating stewardship of the environment
- Develop the ability to think critically and reflect on life and learning experiences
- Demonstrate the ability to ethically lead and follow while applying leadership theory to practical scenarios
- Evaluate personal values and passions to create a personal philosophy and an academic and life plan
- Develop a professional attitude and recognize the importance of having a growth mindset to succeed in a multi-jurisdictional context
- Develop and apply basic outdoor skills that focus on safety and leadership

COURSE FORMAT

www.yukonu.ca

Field Component

This course begins with an intensive field component that takes place in a wilderness setting. Students will be able to choose from two or three possible leadership activities that will be their focus throughout the week (e.g. canoeing, hiking, hide tanning, crafting, carving). Students will engage with faculty, Elders, and other knowledge keepers throughout the field component. Students will be expected to know their physical and mental limits and switching groups will only be considered in special circumstances. Within the main groups, students will be placed into smaller groups to work towards larger goals.

Students will be required to complete periodic assignments and journaling throughout the field component. Time for these activities will be built into the field course schedule.

Students are required to participate in daily chores of camp life (e.g. cooking, hauling wood, hauling water, camp setup/takedown, cleanup), and these are planned around learning activities.

This course will begin on August 19 at 1pm with an orientation that will run until 4pm. Following orientation, the course we will move to a field camp location using prearranged transportation where the remainder of the field component will take place from August 22 to 26. Please be prepared and please see the Quest 100 field handbook for more details.

Classroom Component

This course will continue into the fall semester in a classroom format that is face-to-face. Class will be held biweekly from September 16 to November 4 and each class will be 2-3 hours in duration. It is expected that this course will require 2-3 hours/week of homework and additional reading. It is important to note that the time required will vary by individual.

The instructor's role in this component is to facilitate learning in a workshop and discussion format. However, course content will be delivered using lectures, videos, role-playing, field trips, and guest speakers. Students will also be expected to participate in and deliver presentations. As there is no mandatory text for the class, it is vital that students attend class, access online materials, take good notes, and actively engage in the material through break out groups and discussions. It is also equally important that students continue to engage class material after class through their own research and inquiry.

Delivery format

EVALUATION

Participation and Leadership	100%
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COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

All available on the learning management system (Moodle)

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Week	Topics	Assignment
1	Introduction to DYL Acceptance	
2	Analysis of acceptance Mind mapping Brain Storming Odyssey Plans	Assignment 1A due Assignment 1B due
3	Prototyping Information Interviews Networking	Assignment 2 due
4	Final Discussions and Reflections	Assignment 3 due