



School of Health Education & Human Services

HCA 131

Healing 2B: Cognitive Challenges

Term: Winter 2022

Number of Credits: 2

Course Outline

INSTRUCTOR: Sean Hopkins RN

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Class Dates/Times: Fridays; January 7 – March 18 (0900-1200)

Room: A2712

COURSE DESCRIPTION

This course builds on content from other courses to assist students to explore concepts and care-giving approaches that will allow them to work effectively with individuals experiencing mental health challenges. Emphasis is on recognizing behaviours and identifying person-centred intervention strategies.

COURSE REQUIREMENTS

Prerequisite(s): None

QUIVALENCY OR TRANSFERABILITY

Transfers not yet formalized through BCCAT, due to recent changes in BC Curriculum. Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr

LEARNING OUTCOMES

Upon successful completion of the course, students will:

- Describe ways to organize, administer and evaluate person-centred care and assistance for clients/residents experiencing mental health challenges
- Use an informed problem-solving process when caring for or providing assistance for individuals experiencing mental health challenges
- Identify factors that influence the mental health and well-being of individuals

- Demonstrate an understanding of effective approaches to disruptive or abusive behaviours
- Know when to exit a potentially unsafe situation.

COURSE FORMAT

This course will consist of lectures, group work, learning activities, and may include guest speakers and other methods to optimise learning. The format for each class will include:

- Opportunity for questions on previous material
- Introduction and integration of new material
- Assignments & preparation for next class

Each class will have 3 hours of direct instruction time over the total of 10 classes. It is expected that this course will require 2-4 hours/week of homework and additional reading. The time required will vary by individual.

Delivery format

This course will be delivered through **face-to-face sessions on-campus**. Students will be required to adhere to public health guidelines. Zoom will serve as an alternative delivery format if needed.

EVALUATION:

Assignments	30%
Participation	10%
Quizzes	20%
Final Exam	40%
Total	100%

ASSESSMENTS:

All evaluative components for this course are mandatory and must have a passing grade (usually a minimum of 50%) Missing or incomplete components will result in a course grade assessment of “Fail”

Late Assignments/Work: For every day an assignment *is late* (after assigned due date) **5%** will be deducted from the original paper grade.

- No assignment will be accepted more than one week (7 calendar days) following the due date unless arrangements are made with instructor of that specific course in advance of due date. Assignments not handed in one week after due date will receive a 0 (failing) grade.
- Course evaluation methods include instructor and student self-assessment. Evaluation Criteria are summarized below.

Attendance & Participation

10%

This course is part of the HCA program which is experiential; therefore attendance is essential. Attendance means being at class on time every day, prepared for the class and participating to the end of the class. If you cannot be at class, you must notify the instructor in advance and you must arrange to get the class notes and information from your classmates. You are responsible for the information and materials of every class.

Participation includes your active involvement in the activities of the classroom and completion of assignments, reading, quizzes, etc. Coming to class regularly, being on time, being prepared for the class, speaking up in class and handing in your assignments when due will contribute greatly to your success.

Assignments

Mental Illness Group Assignment

30%

In this assignment, you will work in a small group to choose one of the listed conditions and prepare a class presentation and a written paper that discusses the physical, emotional, social and cognitive challenges faced by a person experiencing the chosen condition. You will identify community resources and discuss the role of the HCA in supporting persons with this mental health disorder.

Quizzes

20%

Quizzes will be completed throughout the course.

Final Exam: March 18, 2022 (0900-1200)

40%

NOTE: *There is No re-write/supplemental written exam.*

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates. <https://www.yukonu.ca/admissions/important-dates>

Friday, March 11th is the last day to withdraw or change to audit from credit courses without academic penalty.

TEXTBOOKS & LEARNING MATERIALS

No required text. Readings TBD

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and reliable Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE: Mental Health Challenges

- Causes and common treatment of mental health challenges
- Common mental health disorders:
 - Anxiety disorders
 - Affective or mood disorders
 - Schizophrenia
 - Personality disorders
 - Substance abuse disorders
 - FASD
 - Dual or multi-diagnoses
- Stigma associated with mental health challenges
- Cultural differences in perceptions of mental health challenges
- Caring for the person and family
 - Principles and approaches used to plan and implement effective care
 - Person-centred care
 - When and what to report

Suicide risks and prevention