

COURSE OUTLINE

ESL 051

Advanced Listening and Speaking Skills

**112.5 HOURS
3 CREDITS**

PREPARED BY: Mary McCaffery, M.Ed.

DATE: March 31, 2016

(Creative Commons Copyright)

ESL 051 ADVANCED LISTENING AND SPEAKING

INSTRUCTOR: Mark Smith	OFFICE HOURS:	M/T 12:00-1:00
OFFICE LOCATION: A2303	CLASSROOM:	T1083
E-MAIL: mbsmith@yukoncollege.yk.ca	TIME:	Mon-Fri 8:30 - 10:00
TELEPHONE: 668-8873	DATES:	September 6 – December 15, 2017

COURSE DESCRIPTION

In this course, advanced ESL students will focus on developing their speaking and listening skills in a variety of contexts. They will learn such listening strategies as listening for main ideas and details, predicting content, dealing with distractions, and using context clues to understand what they hear. They will also improve their pronunciation. Students will participate in a variety of activities designed to improve their confidence in speaking.

PREREQUISITES

Canadian Language Benchmark (CLB) score of 6 in listening and speaking.

EQUIVALENCY OR TRANSFERABILITY

This course is not articulated, therefore may not be used as a transferable credit.

COURSE FORMAT

This class will use a variety of delivery methods from lecture to group work to paired work. As this class aims to improve listening skills it will rely on a variety of sources such as audio files, guest speakers and videos. Students should expect to spend 4-6 hours per week on homework, group work, and assignments.

ASSESSMENTS

Participation and in-class activities (10%)

Students will be graded on overall attendance and participation. Participation is vital as the success of the course is almost entirely dependent upon student engagement. Those students who are involved in the activities make the learning experience more beneficial for everyone. There will also be some activities to help prepare for the larger assignments.

Major Assignments (60%)

Students will complete 4 major assignments, one at the end of each unit. Some of which will be completed in pairs or small groups.

Listening/Note-taking Quizzes (20%)

There will be listening quizzes with comprehension questions. They will focus on the student's ability to take effective notes, identifying the general ideas and specific details. There will also be a pronunciation component to one of these quizzes.

Final Exam (10%)

Students will be tested on a range of listening and note-taking strategies studied throughout the course.

REQUIRED TEXTBOOKS AND MATERIALS

Beatty, K. (2012) *Leap 3 Listening and Speaking - High Intermediate*. Montreal: Pearson

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in Academic Support Centre, the Writing Centre offers writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.