

	School of Applied Arts
	ENGL 050 CRN 20035 College Writing Skills
	Term: Winter Number of Credits: 3
Course Outline	

INSTRUCTOR: James Howell
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COURSE DESCRIPTION

In this course, students will develop foundational skills in critical thinking, academic writing, and literary analysis in preparation for studying English at the university level. Critical thinking and reading skills will be developed through reading a variety of genres, including textbook and online references, literature, and academic essays. Lectures, class discussions, and reading responses will further develop critical thinking and reading skills. Writing and research skills will be developed through written assignments, including reading responses, essays, a research project, and writing-on-demand assignments. Students will also learn how to gather and organize information, avoid plagiarism, and follow conventions of documentation styles.

COURSE REQUIREMENTS

PREREQUISITE Suitable score on writing assessment, 65% or higher in ENGL 030, or equivalent.

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

LEARNING INTENTIONS

Students are invited to explore the following:

Creative & Critical Thinking

- Apply critical and creative thinking skills in some of the following ways: explore personal identity and situating self, consider context, discuss, interpret, make inferences about, and respond to information, make inferences, etc.

Reading, Research & Referencing

- Use a variety of strategies and sources to gather, summarize, synthesize, critically evaluate, make inferences from, and organize written and multimedia information
- Gather, evaluate, synthesize, and organize information into a research paper or report using an appropriate documentation style (e.g., APA, MLA or Chicago)

Written Communication

- Apply a writing process to compose a variety of written responses (eg. summary, paragraph, essay, creative response, reflection)

Contribution to Learning Community: Cooperative Communication, Building Relationships, Speaking & Listening

- Through conversations and collaboration, students will listen and respond respectfully to others with the intention to develop and articulate reflections and cultivate curiosity towards other ideas

Making Meaning & Connections

- Recognize the interconnections between ideas and experiences and connect own experiences, ideas and context to those of others

Learning to Learn

- Identify personal learning goals and develop a plan for achieving them
- Use learning strategies to meet personal and academic goals

Emergent Learning

- Hold space for the collaborative visioning, deconstructing, sharing and co-creating knowledge to influence direction of the course

COURSE FORMAT

The course is 100% online using Zoom. The Zoom address is at the top of the Moodle course page.

EVALUATION

www.yukonu.ca

Argumentative Essay 10%

Compare and Contrast Essay 10%

Cause and Effect Essay 10%

Descriptive Essay 10%

Research Project 15%

Grammar Quiz 10% Participation 5% Creative Project 5% Mid-Term 10%

Final Exam 15%

Assignment Submissions

Assignment deadlines are provided. Assignments must be submitted via the course website. In case of technical difficulties, please contact the instructor.

*Note on Submitting Assignments and Late Assignments

Assignments are due by 11:59 pm on the due date and are to be uploaded to our Moodle course site. Be certain to click the submit button and accept the submission statement. After 11:59 pm on the due date, the assignment will be considered late and will be deducted 5% daily. After 3 days grace period, assignments will no longer be accepted.

An extension

*** Note that if your paper is suspected of plagiarism, it may be submitted to Turnitin, a plagiarism-checking service, for vetting. For more information about what plagiarism is, please review the description provided later in this document.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Reliable internet access is need, along with a laptop. Various texts will be accessed online.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

We will look in detail at aspects of essay writing as well as various texts in support of critical reading and thinking.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these

accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.