



School of Health, Education and Human Services

ELNG 325

The Teaching of Reading and Writing

Term: Winter 2022

Number of Credits: 3

Course Outline

Instructor: Mrs. Kendall Calvert, M. Ed

Email: Kendall.Calvert@uregina.ca

Time: Tues 13:00-15:55pm (Jan. 11-Apr.11)

Session: Winter 2022

Instructor Availability: By appointment via email.

Location: Remote Teams delivery

COURSE DESCRIPTION

This course focuses on classroom applications of recent theory, research and practice in the teaching of writing for elementary pre-service teachers. Study of the writers' processes and strategies will be examined through participation in a writing workshop.

COURSE REQUIREMENTS

Prerequisite(s): None

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

1. Recognize the critical importance of purpose, audience, and format
2. Understand the reciprocal role of reading and writing
3. Identify the five stages in the writing process
4. Apply the process approach to one's own writing
5. Understand the developmental nature of writing proficiency
6. Appreciate the importance of constructive feedback relying on a low stakes assessment model

COURSE FORMAT

Weekly breakdown of instructional hours

Course & Delivery Format

www.yukonu.ca

This course will be delivered online through Microsoft Teams. Students will be required to attend all scheduled online classes as well as complete an assortment of synchronous and asynchronous online activities. There will be a mix of whole and small group activities with a focus on learners' participation in activities. A supportive and collaborative writing community will be encouraged as students become "writers" in the class. Students will have activities to complete independently or in groups online from 1:15pm*- 2:45pm and then attend **online class from 2:45-4:15pm.**

Attendance at Lectures (through Microsoft Teams):

All students are expected to be regular in attendance for each session. Students are required to turn on webcams and microphones for the entirety of the class to participate in class activities and discussions as well as be an engaged learner in the course. Respectful and appropriate online etiquette is required.

Students who are unable to attend class must **notify me in advance by email** with a **valid** reason. Due to the limited number of classes, after **one unexcused** absence, students will receive written warning prior to appropriate action is taken.

Required Text: N/A

Required Readings: All reading material will be provided on Teams. Students are responsible for readings prior to class as well as having copies of the texts readily available during class.

Assessments:

More details regarding assignments and assessment will be provided in class

Assignment/Task	Due Date	Percentage
Class Activities & Participation	Ongoing	5%
Multi-Genre Presentation	Determined in class	40%
Double-Entry Journals	Weekly	25%
Writer's Workshop Notebook	April 12 th , 2022	30%

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Textbook: None

Required Readings: All reading material will be provided on Teams. Students are responsible for readings prior to class as well as having copies of the texts readily available during class.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Foundational beliefs

Theories of language development & literacy

Daily practices and routines

Backwards by design

Engaged writers

The value of writing: what really matters?

Finding your voice as a storyteller

The power of words

Show VS Tell writing

The art of Persuasion

Creating critical writers

Major issues in the teaching and learning of writing