



School of Health, Education and Human Services

ECCU 300

Cross-cultural Teaching Strategies

Term: Winter, 2022

Number of Credits: 3

## Course Outline

**INSTRUCTOR:** Norma Shorty

**E-Mail:** [nshorty@yukonu.ca](mailto:nshorty@yukonu.ca)

**Office Hours:**

**Class Schedule:**

*Customize content to instructor needs. Additional content could include additional email, phone, office location, office hours/hours of availability, class dates, time, classroom.*

### COURSE DESCRIPTION

This course consists of the development and adaptation of curriculum and methods of instruction to reflect the culture and educational aspirations of Yukon First Nations' peoples. The aim of this course is to provide future teachers with respectful appreciation for this content, curriculum development skills for cultural inclusion and an understanding of the influence of a teachers' own culture in teaching. Course content is addressed through guest speakers, student presentations, readings, activities, and class discussions.

### COURSE REQUIREMENTS

Prerequisite(s): HIST 140- History of Yukon First Nations and ECCU 200: Introduction to Cross Cultural Education. In that class students come to understand the role of the teacher in the cross-cultural environment, in integrating aboriginal and ethnic teaching resources and content into the regular classroom and developing observational and communication skills to enhance cross cultural communication.

### RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge, or Google Chrome	Firefox, Edge, or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

## **EQUIVALENCY OR TRANSFERABILITY**

Receiving institutions determine course transferability. Find further information at:  
<https://www.yukonu.ca/admissions/transfer-credit>

## **YUKON FIRST NATIONS CORE COMPETENCY**

*Required only for courses that meet the Yukon First Nations Core Competency (delete if not applicable)*

Students who successfully complete this course will have achieved core competency in knowledge of Yukon First Nations. By the end of this course, students will have greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr)

## **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

1. demonstrate their understanding and increase their awareness of the goals of cross-cultural education
2. demonstrate knowledge and ability to identify the major areas of teacher responsibility in cross cultural education
3. explore the role of human relations in cross cultural classrooms and practice basic human relations skills appropriate in cross cultural classrooms
4. examine the relationship of learning style, teaching style, and culture
5. practice designing learning experiences which accommodate different learning styles
6. compare the similarities and difference of first and second language acquisition and the structure of English and Cree [place based Indigenous] languages
7. develop an awareness of various instructional approaches to English as a Second Language and English as a Second Dialect instruction
8. discuss strategies to overcome testing and assessment difficulties in cross cultural classrooms
9. demonstrate their sensitivity to cultural diversity through their ability to design classroom materials based on cross cultural considerations
10. demonstrate their understanding of curriculum adaption through the development of a unit plan
11. develop a greater understanding of political barriers to change in minority education
12. discuss and explore realistic and coping strategies in cross cultural education

## **COURSE FORMAT**

### **Weekly breakdown of instructional hours**

*It is recommended that instructors include breakdown of instruction time and an estimate of expected work outside of instructional hours.*

*E.g. xx lecture, xx lab, and xx tutorial (instructional hours might include field activities, practicums, internships, online learning activities, or other instructional hours). It is expected that this course will require xx hours/week of homework and additional reading. It is important to note that the time required will vary by individual.*

### **Delivery format**

*Include a statement of delivery that provides an indication of the mode of delivery including online, blended, face-to-face. Synchronous and/or asynchronous components could be specified for courses with online delivery formats.*

*E.g. This course will be delivered in a blended format. Students will be required to attend some face-to-face sessions on-campus and complete an assortment of synchronous and asynchronous online activities.*

### **EVALUATION**

	xx %
	xx %
	xx %
	xx %
Total	100%

*Include a brief description of the means (assignments, examinations, tests, quizzes or other forms of student evaluation) by which student performance will be evaluated.*

### **COURSE WITHDRAWAL INFORMATION**

Refer to the YukonU website for important dates. *Instructors can edit to include term-specific withdrawal date if they like.*

### **TEXTBOOKS & LEARNING MATERIALS**

*Required and optional textbooks and learning materials including necessary software and equipment (e.g. lab coat, goggles, paint brushes etc.). Also list computer requirements and/or need for reliable Internet access, etc., as necessary.*

### **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by

others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

### **TOPIC OUTLINE**

*At minimum, instructor should include a list of topics to be covered, including a list of lab topics, if applicable.*