



School of Liberal Arts

ANTH 140

Introduction to the Fields of Anthropology

Fall 2022

3 Credits

Course Outline

ANTH 140: Introduction to the Fields of Anthropology

INSTRUCTOR: Victoria Castillo

OFFICE HOURS: By appointment

OFFICE LOCATION: A2505

CLASSROOM: A2712

E-MAIL: vcastillo@yukonu.ca

CLASS TIME: Tue / Thu 10:30 – 11:50 am

TELEPHONE: 867.456.8615

DATES: Sep 6, 2022 – Dec 1, 2022

COURSE DESCRIPTION

This course introduces students to the four central sub-disciplines of anthropology including: physical anthropology, linguistic anthropology, cultural anthropology, and archaeology. Central themes of the course will consider human evolution, the appearance of culture, social organization, culture change and domestication. Students will further explore issues around gender, socioeconomic stratification, theoretical approaches in cultural anthropology, and the application and relevance of anthropological studies within academia and in real-world applications. When possible, examples will be obtained from the western subarctic region. Yukon First Nation pre-contact cultures, historic adaptations, and contemporary lifeways will be explored.

COURSE REQUIREMENTS

Prerequisite(s): None

RELATED COURSE REQUIREMENTS

Students must have access to a desktop computer, laptop or tablet that can run and operate Zoom the online Moodle platform. It is recommended that students

have access to wired high-speed internet to use Moodle efficiently and to participate in Zoom classes twice a week.

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Understand the basic concepts and methods of anthropology
- Understand the nature of human biological and cultural diversity
- Identify the sub-disciplines of anthropology and understand the goals and objectives of each
- Be familiar with a variety of cross-cultural expressions of societies and cultures
- Be able to critically apply the anthropological perspective on one's own society and culture

COURSE FORMAT

This course is being taught face to face using a variety of materials and activities. You will need to visit the course Moodle site. Here you will be able to answer weekly online questions and supplementary readings, find our recorded PowerPoint presentations, occasionally I will post films, and your grades will be provided as you progress through the course.

The class will proceed on a timetable with set assignments and due dates. This is not a self-paced course.

ASSESSMENTS

All assignments must be submitted through the course Moodle page.

10 Online Weekly Discussion Questions

Every week students will answer question(s) posted on the online discussion board. Questions will focus on readings, lectures, films and/or current events. This is an opportunity for students to share their thoughts on the course material with other

students. The weekly discussion will be shut down Friday at 11:55 pm. No late responses will be accepted. Please note that you must submit your own original work.

Article Presentation and Summary

Students will choose a short anthropology article and will present a 10 minute summary of the article to the class using PowerPoint slides. They will also hand in a short written summary of the article. More information will be provided in class.

Annotated Bibliography Project

This is a two part assignment. The first part asks students to choose an anthropological topic and write a thesis statement and outline that focuses on their topic. The second part asks students to hand in an annotated bibliography of readings that support their thesis and outline. More information will be provided in class.

Assessments

Students will write three assessments throughout the semester. These will be based on your textbook and my lectures and are composed of multiple choice and short answer questions. These will be done online. More information will be provided in class.

EVALUATION

In-class Active Participation	10%
10 Online Weekly Discussion Questions	10%
Article Presentation and Summary	20%
Annotated Bibliography Project	30%
Assessments 1 - 3 (10%, 10%, 10%)	30%
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

Lavenda, R., Schultz, E. & C. Zutter (2020). *Anthropology: What Does it Mean to Be Human?* (2nd Canadian ed). Don Mills: Oxford University Press.

Digital readings are available on the course website. Other readings may be added

throughout the semester.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should

contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Week	Topic	Required Readings (additional readings may be added or substituted at the instructor's discretion)
Week 1 September 6	Course overview/ Introductions Welcome to Anthropology 140!	
Week 1 September 8	What is anthropology?	Chapter 1; Miner 1956: 503-507;
Week 2 September 13	Evolution and Genetics Part 1	Chapter 3
Week 2 September 15	Evolution and Genetics Part 2 <i>Film: Rethink Everything We Know About Genes and Identity Politics TEDxGlasgow</i>	Chapter 3
Week 3 September 20	The Concept of Race <i>Film: The Human Family Tree, (96 min. total)</i>	Chapter 7
Week 3 September 22	Human Variation and Adaptation <i>Film: The Human Family Tree Cont.</i>	Chapter 7
Week 4 September 27	Living Primates and Primate Evolution	Chapter 4
Week 4 September 29	Early Hominins <i>Film: Becoming Human (Nova 51min.)</i>	Chapter 5
Week 5 October 4	Evolution of <i>Homo sapiens</i>	Chapter 6
Week 5 October 6	<i>Assessment 1 (1 hour) Not Cumulative - Activity</i>	
Week 6 October 11	How Do We Know about the Human Past? Part 1	Chapter 8
Week 6 October 13	How Do We Know about the Human Past? Part 2 <i>Thesis and Outline Due</i>	Chapter 8
Week 7 October 18	Why Did Humans Settle Down, Build Cities, and Establish States? Part 1	Chapter 9
Week 7 October 20	Why Did Humans Settle Down, Build Cities, and Establish States? Part 2	Chapter 9
Week 8 October 25	Communication and Culture Part 1	Chapter 15
Week 8	Communication and Culture Part 2	Chapter 15

October 27	<i>Film: The Linguists (64 min.)</i>	
Week 9 November 1	Why is the Concept of Culture Important?	Chapter 2
Week 9 November 3	Why Do Anthropologists Study Economic Relations?	Chapter 9
Week 10 November 8	<i>Assessment 2 (1 hour) Not Cumulative - Activity</i>	
Week 10 November 10	Sex, Gender, and Sexuality	Chapter 11
Week 11 November 15	Kinship <i>Film: Dadi's Family (58 min.)</i>	Chapter 12
Week 11 November 17	Religion, Art, and Beliefs Part 1	Chapter 16
Week 12 November 22	Religion, Art, and Beliefs Part 2	Chapter 16
Week 12 November 24	Economics <i>Annotated Bibliography Due</i>	Chapter 10
Week 13 November 29	Applied Anthropology	TBA
Week 13 December 1	<i>Assessment 3 (1 hour) - Not Cumulative - Activity</i>	