



School of Health, Education and Human Services

ERDG 310

Teaching Literacy for a Better World

Term: Fall 2022

Number of Credits: 3

Course Outline

INSTRUCTOR: Jordan Reynaud Ed.D.

OFFICE HOURS: N/A

OFFICE LOCATION: N/A

CLASSROOM: Moodle & Zoom

E-MAIL: jreynaud@yukonu.ca

TIME: Tuesday's 5:30-8:20 p.m.

*Beginning September 6, 2022

TELEPHONE: (306) 222-5433

COURSE DESCRIPTION

This course prepares students to teach reading in the elementary school setting, by developing an understanding of reading processes and current pedagogical approaches.

ERDG 310 provides an overview of core concepts and competencies in the teaching of reading at the elementary school level. The course is designed to help pre-service teachers develop an understanding of reading processes and to examine curricula, methods, materials and evaluation within the Yukon context.

PRE-REQUIREMENTS, EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- explain the major theories of reading and components of reading (phonemic awareness, word identification and phonics, vocabulary and background knowledge, fluency, comprehension strategies and motivation) and how they are integrated in fluent reading
- find access to a wide variety of instructional practices, approaches, methods, and curriculum material to support reading instruction
- use a variety of assessment tools and practices to plan and evaluate effective reading instruction
- create a literate environment that fosters reading
- understand the importance of professional development as a career-long effort and responsibility.

COURSE FORMAT AND DELIVERY

Tuesday evening classes will take place online using Zoom. Zoom is a synchronous (in real time) virtual format that enables face-to-face approaches to teaching and learning. There will be a combination of lectures, instructor demonstrations, use of videos, in-class exercises, student presentations, and group discussions. Students are expected to come prepared to contribute opinions, observations, insights, and experiences to all group discussions.

This course utilizes a social constructivist approach to learning, whereby information is presented, and knowledge is created through dialogue and experience. Students must be prepared to engage in lively discussions and class activities. To this end, readings must be done ahead of time and devices such as cell phones must be put away during class time.

TEXTBOOKS & LEARNING MATERIALS

You are not required to purchase a textbook for this course. All required readings will be provided by the instructor.

ASSESSMENT AND EVALUATION

Attendance, Engagement & Participation	10%
Discussion Board Contributions (10x3%)	30%
Assignments	40%
In-Class Final Essay	20%
	Total = 100%

ATTENDANCE AND PARTICIPATION

Students are expected to attend regularly, complete all assignments, come to class ready and prepared to learn, and participate actively in class activities.

Each YNTEP student is responsible for:

1. Contacting your instructor prior to a class to report your absence. In an urgent situation you can contact the YNTEP reception at 668-8781.
2. Catching up on missed material and any incomplete assignments.
3. Obtain proper documentation (ex. doctor's note) in the event that a serious health concern affects attendance.
4. Familiarizing oneself with the YNTEP Handbook and the regulations relating to attendance and punctuality.

COURSE WITHDRAWAL INFORMATION

www.yukonu.ca

Refer to the YukonU website for important dates.

ACADEMIC INTEGRITY & PLAGIARISM

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

YUKON FIRST NATIONS CORE COMPETENCY

Students who successfully complete this course will have achieved core competency in knowledge of Yukon First Nations. By the end of this course, students will have greater understanding and awareness of Yukon First Nations history, culture, and journey towards self-determination. For details, please see www.yukonu.ca/yfnccr

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.