



School of Health, Education and Human Services

**ELCC 222**

**Exceptional Children**

**Fall, 2021**

**3 credits**

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## Course Outline

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**INSTRUCTOR:** Laura Erickson  
**OFFICE LOCATION:** Off campus  
**E-MAIL:** lerickson@yukonu.ca  
**TELEPHONE:** 867.332.4947

**OFFICE HOURS:** By appointment  
**CLASSROOM:** Zoom (927 1141 8838)  
**TIME:** 6:30 pm- 9:30 pm  
**DATES:** Thursdays Sept. 9th-Dec. 9th, 2021

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### COURSE DESCRIPTION

Students consider the exceptional child, first with respect to the child's needs as an individual, and, second, as the exceptionality influences his/her development and behaviour. Exceptionality is considered within the context of the family. Attention is focused on the most inclusive environment in which the child's personal and educational needs can be met. This course is an introduction to exceptionality and is not intended to train specialists in the field.

### COURSE REQUIREMENTS

Completion of first year of ELCC Program or permission of the instructor.

### EQUIVALENCY OR TRANSFERABILITY

Please check the following link <https://www.yukonu.ca/programs/early-learning-and-child-care> for information about transferability of Early Learning and Child Care courses.

### LEARNING OUTCOMES

Upon successful completion of the course, students will:

- Demonstrate an awareness of personal and Northern societal towards and issues concerning exceptional children
- Describe the possible developmental, behavioural, and health-related challenges experienced by children with exceptionalities
- Recognize the need for early identification and intervention
- Know what constitutes the most inclusive environment for the care and education of children with exceptionalities
- Demonstrate practical knowledge of a child with an exceptionality, learned through observation and interaction, focusing on the child's strengths and challenges

- Describe the impact of exceptionality within the family

## **COURSE FORMAT**

### **Weekly breakdown of instructional hours**

Each lesson will include a variety of teaching/learning experiences. These strategies may include lecture, large and small discussion groups, in-class projects, experiences, simulations, role plays, observations, readings, audio-visual aids, guest speakers, and students' individual assignments.

### **Delivery format**

This 45-hour course will be delivered via Zoom videoconferencing by the instructor. The presentation of information will be primarily delivered by the instructor and occasionally by guest speaker.

## **EVALUATION**

Assignment #1: Class Reflection Log	35 %
Assignment #2: Getting to Know a Child with an exceptionality and their family (part 1)	10 %
Assignment #2: Getting to Know a Child with an exceptionality and their family (part 2)	10 %
Assignment #2: Getting to Know a Child with an exceptionality and their family (part 3)	10 %
Assignment #3: Early Identification, Intervention and Inclusion	15 %
Assignment #4: Research Paper on Specific Disability	20 %
Total	100%

## **COURSE WITHDRAWAL INFORMATION**

Refer to the YukonU website for important dates.

## **TEXTBOOKS & LEARNING MATERIALS**

Brillante, P. (2017). *The Essentials: Supporting Young Children with Disabilities in the Classroom*. Washington, DC: National Association for the Education of Young Children.

Additional reading materials can be found on ELCC 112 Moodle page.

## **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## **ASSESSMENTS: Attendance & Participation**

Much of the learning is done in the classroom. Students learn from each other, as well as from the instructor. Therefore, attendance and appropriate participation are essential.

Students are expected to attend and participate in all classes, are expected to be actively involved in discussions, and must take responsibility for their own learning. Their personal experience and thoughts will provide much of the material for discussion. Therefore, it is expected that students are prepared for classes by having completed the required readings, assignments and other assigned work. Emphasis will be placed on learning by doing, and on personal reflection on individual experiences. Professional behaviour is expected. If a class should be missed, the student will communicate with their instructor ahead of time.

## **Assignments**

Each assignment is designed to help the student synthesize knowledge from class, readings, personal knowledge, and traditional knowledge to build greater understanding. Planned class discussions are enriched when students have completed assigned work at the appropriate time. Material from student assignments also plays an important role in helping the instructor design class activities and lectures to best suit the group of students. Therefore, handing in assignments on the due dates is very important. Assignments will be discussed at the beginning of the course and presented in writing with criteria clearly defined. All students are encouraged to contact the instructor if they have questions or concerns about assignments or their progress. In exceptional circumstances, students may discuss alternate arrangements with their instructor (such as late submission of assignments, etc.).

ALL assignments must also be submitted punctually. 5% will be deducted for each

calendar day that an assignment is late. Please see additional comments about assignments in the assignment package.

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

### **TOPIC OUTLINE**

Please refer to the course syllabus on the course Moodle page.