



School of Health, Education and
Human Services

ELCC 113

Field Placement 1

Term: Fall 2021

Number of Credits: 2

Course Outline

COURSE DESCRIPTION

INSTRUCTOR: Laurie Parker

E-MAIL: laurie.parker@yukonu.ca

OFFICE HOURS: By appointment or on Zoom

CLASSROOM: On site field placement

TIME: As arranged with site

DATES: Oct. 12-Dec 3, 2021

COURSE REQUIREMENTS

Prerequisite(s) or Corequisite(s): ELCC 111, ELCC 112, ELCC 114

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- observe and identify developmental changes that occur in children and recognize child guidance and learning through play approaches that support developmentally appropriate practice.
- recognize and describe different types of early learning and child care programs, including First Nation programs, available for young children in Yukon.
- demonstrate the ability to compare and contrast types of early learning and child care programs observed.
- identify relevant resources that support quality programming and promising practices in early learning and child care environments.
- recognize and describe the cultural values and traditions represented in early learning and child care programs in Yukon.
- demonstrate understanding of professional and ethical behaviour in early learning and child care settings.

COURSE FORMAT

Weekly breakdown of instructional hours

This is a 120-hour practicum course. Students will be on site in an early learning and child care setting in order to gain practical experience working in one early learning and child care program. This course is offered in tandem with an integration seminar (ELCC 114) where students will have the opportunity to link practice and theory.

Delivery format

The 120 hours of practice-based time takes place in a designated early learning centre. The Field Placement Coordinator is responsible for connecting you with your practicum site.

EVALUATION

DOCUMENTATION OF LEARNING

Assessment	Percentage of Final Grade
Daily Documentation Discussion Forum	35%
Engagement in a Community of Practice	35%
Narrations of Thinking and Growth	30%
Total	100%

There is also a pass/fail valuation to the on-site component of this field placement. Failure of the on-site component is an automatic failure of the entire course. Assessment of on-site success will be a combination of instructor observation and documentation as well as feedback from the site mentor. This assessment will be based on the learning outcomes listed for this course.

COURSE WITHDRAWAL INFORMATION

Refer to the Yukon University website for important dates: <https://www.yukonu.ca/admissions/important-dates>

TEXTBOOKS & LEARNING MATERIALS

- Government of British Columbia (2019). *Early Learning Framework of British Columbia*. PDF Retrieved from <https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework> Paperback Copy Available in Yukon University Bookstore.
- Early Childhood Educators of British Columbia (2008). *ECEBC Code of Ethics*. PDF Retrieved from https://www.ecebc.ca/application/files/1515/8862/8235/ecebc_codeofethics_web.pdf
- Yukon Child Care Act <https://laws.yukon.ca/cms/images/LEGISLATION/acts/chca.pdf>

- Yukon Regulatory Guidelines for Child Care and Family Day Home Programs
<https://yukon.ca/sites/yukon.ca/files/hss/hss-regulatory-guidelines-child-care-programs.pdf>

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one’s own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

https://www.yukonu.ca/sites/default/files/policies/Academic%20Regulations_Effective%20July%201%2C%202021%20-%20Dec%2031%2C%202021.pdf

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student’s responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

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Week 1 – Welcome – Where is your thinking now?
Week 2 – Observation as the Key to Practice
Week 3 – Image of the Child
Week 4 – Image of the Educator
Week 5 – Making Meaning
Week 6 – Observation as a Companion in Practice
Week 7 – Following Children’s Interests through Observation
Week 8 – The Role of Curiosity – Where is your thinking now – What’s Next?