University
of Regina

Yukon
University

# COURSE OUTLINE

# ELNG 200
# LINGUISTIC DIVERSITY & TEACHING LANGUAGE ARTS

## 3 CREDITS

PREPARED BY: C. Robinson, Instructor/Faculty Advisor
DATE:

APPROVED BY:  Dr. Andrew Richardson, Dean Applied Arts
DATE:

APPROVED BY SENATE:
RENEWED BY SENATE:

# LINGUISTIC DIVERSITY & TEACHING LANGUAGE ARTS

**INSTRUCTOR:** Carrie-lyn Robinson B.Ed., M.Ed **OFFICE HOURS:** Mondays or by appointment.

**OFFICE LOCATION:** A2007      **CLASSROOM:** Online via Zoom
**E-MAIL:** crobinson@yukonu.ca      **TIME:** 1:00pm- 3:55pm
**TELEPHONE:** 867.668.8749      **DATES:** Tuesdays Sept.1st- Dec. 1st, 2020

## COURSE DESCRIPTION

This course prepares future teachers to support children in learning to speak, read, and write the English of the school. It covers the rule systems of language, contrasts among dialects, both first and second language acquisition, and the effects of poverty, transience and cultural diversity on literacy learning.

## PREREQUISITES

ECS 100- Knowledge, Schooling & Society

## RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

| Requirement | Windows-based PC | Apple Mac/macOS-based PC |
|---|---|---|
| Operating System | Windows 10 | macOS X |
| Web Browser | Firefox, Edge or Google Chrome | Firefox, Edge or Google Chrome |
| RAM/Memory | 4 GB | 4 GB |
| Storage | 5 GB of available space | 5 GB of available space |

**EQUIVALENCY OR TRANSFERABILITY**
N/A

**LEARNING OUTCOMES**
Upon successful completion of the course, students will be able to:
1. The future teacher will develop an understanding of what language is and how language differences work in the classroom to the advantage of some students and to the disadvantage of others.

2. The future teacher will develop an understanding of first and second language acquisition and literacy development across social contexts.

3. The future teacher will develop an understanding of how classroom language instruction can help to constitute and maintain race, gender and social class as categories of unequal power relations.

4. The future teacher will become familiar with some ways of teaching speaking and writing that work to foster equity and justice in the classroom and world.

Upon completion of the course, teachers in training, will understand what English Language Learners, First Nations and Indigenous students face when learning English as a second dialect

**COURSE FORMAT**

**ASSESSMENTS:**

Attendance & Participation
Punctual and regular attendance is a requirement for this course.
Instructor discretion is applied.  Attendance will be noted.                    (P/F)

Professionalism:  Respectful professional demeanour towards peers, classmates and instructor must be maintained. Respectful University Policies and YTA/U of R Code of Ethics are applicable.  Instructor discretion is applied.                    (P/F)

Assignments

(Very) Brief Assignment Descriptions:

| | |
|---|---|
| Prepare and Teach an Interactive Language Game | Research, prepare a language lesson plan and deliver a fun, interactive language game of your choice. Self/Peer Assessment. |
| Journal | Double Entry Journal responses related to readings. discussions. guest speakers, due weekly. |
| Research Paper & Presentation of Research | Following the current A.P.A. format, choose an appropriate topic about language development and teaching language arts that is relevant, current and of interest to you. Self/Peer Assessment |
| Pragmatics, Semantics, & Other | Due Date: Working with a student on identifying common errors in speech and language development. This is a hands on assignment. You will need to find a student to work with. Under construction—more information to be provided. |

**Late Assignments:** All assignments must be handed in on time as they are also attached to a class presentation. If you require an extension, please do not leave it to the last minute to make a request. Being timely and organized are two important professional qualities to have in a teacher. Before you are in crisis, please come and talk to me.

**Responsibility for Learning Environment**
A YNTEP student's attitude and behavior must be consistent with their own status as a professional teacher in training. Students are required to know and follow the University of Regina 'Harassment and Respectful University Policies', Saskatchewan Teacher Federation's Code of Ethics, Yukon Teachers Association's 'Code of Ethics' and the Yukon College 'Code of Ethics'. See the YNTEP student handbook for more details.

**Cell Phone Use / Social Networking**
- Cell phones must be turned off during class time.
- If laptops / tablets and cell phones are being used for class notes, presentations, and searches, then that is considered an appropriate use.
- Any recordings and photos must have prior instructor approval.

Please don't be on social networking sites while I'm teaching or others are presenting, not

only is it rude, it's taking you away from what you need to put your attention to in class.

**POSSIBLE DELIVERY METHODS**
- Instructor delivery
- Guest Speaker
- Small and large group work

There will be regular weekly articles that students will be responsible for reading in order to participate in the class discussions.

- Bring with you a mobile device (laptop, tablet, cellphone) with Internet/ Wi-Fi for the purpose of in-class assignments, and video/film making.
  Access to Moodle (FREE)

**EVALUATION:**

| | |
|---|---|
| Prepare and Teach an Interactive Language Game | 25% |
| Double Entry Journal Submission | 25% |
| Pragmatics, Semantics and Other | 25% |
| Research Paper and Presentation | 25% |
| Total | 100% |

**REQUIRED TEXTBOOKS AND MATERIAL**

**ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

**PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for

credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

## YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

**University of Regina & Faculty of EducationSummary of Academic Regulations & Reminders (Undergraduate)**

As a student at the University of Regina it is your responsibility to be aware of and to follow all academic regulations in the Undergraduate Calendar available at http://www.uregina.ca/student/registrar/calendars-schedule.html. Please pay particular attention to "Responsibilities of Students" (§5.1), "Student Behaviour" (§5.13) and note the policies, expectations and information as outlined below:

1. **Students with Special Needs** - Any student with a disability, injury or illness who feels they may need academic accommodation should discuss this with the course instructor after contacting the Centre for Student Accessibility, located in Riddell Centre 251, phone 306-585-4631, or email accessibility@uregina.ca.

2. **Language Competence** - Students are expected to meet recommended standards of language competence as part of graduation requirements in the Faculty of Education.

3. **Attendance & Punctuality (§5.3)** - Regular and punctual attendance at classes provides a foundation for academic success, and is expected of all students. When the persistent lateness or absence of a student jeopardizes the learning or the evaluation of the work of other students in the course, the student may be subject to penalty, including being dropped from the course or being barred from writing the final examination. One written warning will be provided to the student before such action is taken.

4. **Late Assignments** - Action regarding late assignments may vary from instructor to instructor. Expectations or due dates for assignments, as well as the marks that may be deducted for late assignments are noted in the course syllabus. (For example, some instructors deduct one mark for each day late.) Normally, all required elements of the program must be successfully completed by each student.

5. **Professional Conduct** - Teaching is a helping profession. In order for the profession to

achieve its goals and values, to enhance the quality of public education in the Province, and protect its members and those whom it serves the Faculty of Education has established sound and reliable criteria and procedures for evaluating the suitability of aspiring teachers. The criteria specify appropriate conduct for students in teacher education. The procedures specify processes for screening, regulating and monitoring their professional conduct. The Faculty of Education has the right and responsibility to assess students' professional conduct in terms of the criteria outlined above and in terms of criteria outlined in the following documents. It will take appropriate actions in accordance with the following legislation, policies and guidelines:

1. The University of Regina Academic Regulations
2. The Canadian Teachers' Federation Code of Ethics
3. The Saskatchewan Teachers' Federation Code of Ethics
4. The Education Act, 1995, Saskatchewan
5. The Board of Teacher Education and Certification, Guiding Principles and Beliefs
6. Student Review Policy, Faculty of Education.

6. **Progress in the Program (§11.5.2)** - Under current faculty regulations, progress in the program is based on academic standing and professional development. Faculty selection and review committees determine students' eligibility to progress into all professional semesters, including internship. It is the responsibility of each student to become familiar with the selection criteria and procedures.

7. **Faculty Action:** At the end of each semester, students with poor academic records and/or unsatisfactory professional development will be subject to faculty action. Students will be required to discontinue or will be placed on faculty probation.

8. **Student Behaviour (§5.13**) - Students of the University of Regina are expected to conduct themselves responsibly and with propriety both in their studies and in their general behaviour, and are expected to abide by all policies and regulations of the University. Misconduct, which may be academic (that is, in academic studies) or non-academic (in general behaviour), is subject to disciplinary action.

9. **Academic Misconduct (§5.13.2.2) -** Acts of academic dishonesty or misconduct include acts which contravene the general principles described in §5.13.1. In this section, some of these acts are described. Others which are not explicitly described here may also be

considered academic misconduct. All forms of academic misconduct are considered serious offences within the University community. For the penalties, see §5.13.5.

Cheating - Cheating constitutes academic misconduct. Cheating is dishonest behaviour (or the attempt to behave dishonestly), usually in tests or examinations. It includes:

- unless explicitly authorized by the course instructor or examiner, using books, notes, diagrams, electronic devices, or any other aids during an examination, either in the examination room itself or when permitted to leave temporarily;
- copying from the work of other students;
- communicating with others during an examination to give or receive information, either in the examination room or outside it;
- consulting others on a take-home examination (unless authorized by the course instructor
- commissioning or allowing another person to write an examination on one's behalf;
- not following the rules of an examination;
- using for personal advantage, or communicating to other students, advance knowledge of the content of an examination (for example, if permitted to write an examination early);
- altering answers on an assignment or examination that has been returned;
- taking an examination out of the examination room if this has been forbidden.

 **Plagiarism** - Plagiarism is a form of academic dishonesty in which one person submits or presents the work of another person as his or her own, whether from intent to deceive, lack of understanding, or carelessness. Unless the course instructor states otherwise, it is allowable and expected that students will examine and refer to the ideas of others, but these ideas must be incorporated into the student's own analysis and must be clearly acknowledged through footnotes, endnotes, or other practices accepted by the academic community. Students' use of others' expression of ideas, whether quoted verbatim or paraphrased, must also be clearly acknowledged according to acceptable academic practice. It is the responsibility of each student to learn what constitutes acceptable academic practice.

 Plagiarism includes the following practices:
- not acknowledging an author or other source for one or more phrases, sentences, thoughts, code, formulae, or arguments incorporated in written work, software, or

other assignments (substantial plagiarism);

- presenting the whole or substantial portions of another person's paper, report, piece of software, etc. as an assignment for credit, even if that paper or other work is cited as a source in the accompanying bibliography or list of references (complete plagiarism). This includes essays found on the Internet. Students who are uncertain what plagiarism is should discuss their methodology with their instructors. Note: The Department of English Style Guide is available inexpensively from the University Bookstore. Students may also consult online resources.

10. **Withdrawal from a Course** - Students who are not attending but haven't formally withdrawn are still registered, are liable for fees, and will be assigned a grade of "NP" for failing to complete the course. Students may drop classes in UR Self- Service up to the deadline for withdrawing from a course without a failing grade. Changes after the deadline, must be made in their Faculty or College office, or students may mail, fax or email registration requests (students should check with their Faculty or College office). Please consult §1.2 of the Undergraduate Calendar for refund deadlines and §3.3.5 for making changes to course registration.

11. **Deferrals** - If you become unable to complete your term work or final exams (i.e. due to illness, accident, or a death in the family), you may be eligible to apply for a deferral of final examinations and/or term work. Please consult section §5.7 of the Undergraduate Calendar and contact the Faculty of Education's Student Program Centre (ED 354, phone 306-585-4537 or email Education.Counselling@uregina.ca) or your faculty student services office as soon as possible for advice regarding deferrals.

12. **Invigilators' Rights** - An invigilator who suspects a student of cheating has the authority to ask the student to do such things as empty pockets, pencil cases, etc., and roll up their sleeves. The invigilator should ensure they have a witness when asking the student to perform the request. The invigilator should not badger the student or unduly disrupt that student's (or other students') ability to complete the examination. If the student refuses to cooperate, the invigilator can not do more except to make written note of the students' refusal when reporting on the matter under the disciplinary regulations.

13. **Harassment & Discrimination Prevention Policy (§8.4.5)** - All members of the University community are entitled to a professional working and learning environment free of harassment and discrimination. This entitlement, however, carries with it the

expectation that all members of the University community will conduct themselves in an appropriate and responsible manner, with due respect and regard for the rights of others. No member of the university community shall cause or participate in discrimination against or harassment of another person. Anyone with inquiries, seeking advice or information, looking to resolve conflict arising from harassment and discrimination or wishing to discuss alternate resolution options or file a complaint can visit HDPCRS in RC 251.14 or call 306- 585-5400 or email at respect@uregina.ca.

14. **U of R Email** (https://webmail.uregina.ca/) -The Registrar's Office uses EMAIL SENT TO YOUR UNIVERSITY OF REGINA EMAIL ACCOUNT as an OFFICIAL MEANS OF COMMUNICATION. For many purposes, the office will make no other form of contact. Please ensure that you monitor your university email account regularly. All students are provided email, Novell and Unix accounts. Students have a 2GB quota for email and can obtain information about their email address and password at www.uregina.ca/is/student/. If you are not receiving email, check to see if you are over quota or if you have enabled email forwarding. Email delivery cannot be guaranteed if it is being forwarded.

15. **UR Self-Service and Contact Information** - Please update your contact information at the beginning of each semester (address, email, phone numbers, etc.) at UR Self-Service: https://banner.uregina.ca/prod/sct/twbkwbis.P_WWWLogin. Using UR Self- Service, you can also change your PIN (strongly recommended); register for or drop classes; check class schedules; check grades and transfer credits; search up-to- date credit and non-credit course timetables; consult course descriptions; order & pay for textbooks; settle accounts by credit card; view and print T2202A Education Deduction Certificate; and view and print a confirmation of enrolment or unofficial transcript