

APPLIED ARTS DIVISION
School of Health, Education, and Human Services
Fall, 2019



COURSE OUTLINE

NURS 1202

NURSING FOUNDATIONS 1

45 HOURS
3 CREDITS

PREPARED BY: Sue Starks

DATE: July 29, 2019

APPROVED BY:

DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

RENEWED BY ACADEMIC COUNCIL: (DATE)

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NURSING FOUNDATIONS 1

INSTRUCTOR: Carrie Huffman/Dawn Lammer **OFFICE HOURS:** By Appointment

OFFICE LOCATION: A2911

CLASSROOM: TBA

E-MAIL: chuffman@yukoncollege.yk.ca

TIME: Thursdays, 0900-1200

TELEPHONE:

DATES: Sept 5-Dec.16, 2019

COURSE DESCRIPTION

This course provides a foundation for the principles underlying nursing actions and decision-making required to plan and provide safe, holistic nursing care to patients requiring assistance with basic needs. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

PREREQUISITES

NONE

CO-REQUISITES

NURS 1101 Nursing Arts

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information

<https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate how universal precautions and the application of safety measures control or prevent the transmission of microorganisms
- Demonstrate infection prevention and healing as it relates to skin integrity.

- Explain how mobility, hygiene, nutrition, and elimination affect the health status of individuals in care.
- Describe common diagnostic tests and assessment tools as they relate to the nursing process.
- Explain how lifespan considerations relate to the nursing process and nursing practice.
- Demonstrate safe practice and accountability while caring for simulated patients.

COURSE FORMAT

Including but not limited to: facilitator led-learning, peer-to-peer coaching, lab skill learning and practice

ASSESSMENTS

OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 4, 5, 6	Lab assessment	35%
1, 2, 3, 4, 5, 6	Learning Activities	15%
1, 2, 3, 4, 5, 6	Two Exams (Midterm and Final)	50% (25% each)
Total		100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.

GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
A	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
B	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	

C	64-66	2.0	
C-	60-63	1.67	Satisfactory
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	0-49	0.0	Fail

A Grade Point Average of 2.0 is required for graduation.
A minimum grade of D / 50% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.

ATTENDANCE

Attendance is mandatory. Because experiential lab exercises and other activities are such an important component, success in the course is dependent on a high level of participation. A student who misses lab activities is required to complete the activities on your own time. Students who consistently miss classes or experimental activities may be asked to withdraw or may not be allowed to return to class.

REQUIRED TEXTBOOKS AND MATERIALS

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M. J., Astle, B.J., Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto: Elsevier Canada.

PLUS: Study Guide to accompany Potter & Perry text above

ADDITIONAL RESOURCES

Vallerand, A.H. & Sanoski, C.A. (2018). *Davis's Canadian Drug Guide for Nurses (16th Edition)*. Philadelphia, PA: F.A. Davis Company. (alternate drug reference may be used if approved by instructor)

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact [the Learning Assistance Centre \(LAC\): lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

TOPIC OUTLINE

- Infection Control
- Safety
- Mobility & Immobility
- Hygiene
- Skin Integrity & Wound Care
- Nutrition

- Urinary & Bowel Elimination
- Diagnostics
- Caring across the Lifespan